

# CLASP Notes

## Vol. 6, No. 1, Spring, 2000

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### *From the Executive Committee*

Chair: Terry Perrin, Austin Community College

Dear CLASP Members and Friends:

A warm welcome to our new and returning members! I am pleased and honored to be serving as your president for this year and I urge you to let me know how CLASP can serve you, your students, and your communities.

As we begin a new year, I take this opportunity to thank our outgoing president, Dr. Elizabeth Mahan (University of Connecticut) for her leadership and service to CLASP, and for her help and support as I assume my duties. She has given generously of her time and experience in making this transition nearly seamless. Thank you, Dr. Mahan.

Our recent Program Directors meeting at LASA in Miami (March 2000) was well-attended, despite the awkward time (Saturday at 5 pm). At this meeting, we heard reports from the committee chairs for Outreach (Valerie McGinley Marshall), Language & Teaching (Sharon Mújica), Membership (Rosalind Eannarino) and from our Webmaster, Kate Bennett. Highlights include:

- A new page to the CLASP website will be added soon, and will focus on Teaching Resources. This page will provide a list of and link to the many lending libraries (and other teaching resources) available at our member institutions. Our Webmaster, Kate Bennett, is also working to add more links from our webpage, such as links to various Latin American Studies Consortium websites, and study abroad grants/information websites. Please send your comments and/or suggestions: [katebennett@mail.utexas.edu](mailto:katebennett@mail.utexas.edu).
- Several members commented on how enjoyable and successful the Outreach Meeting at UT-Austin was last spring, and suggested that we expand the meeting to include topics and activities in addition to outreach. Sharon Mújica has generously offered to organize the next meeting at DUKE-UNC for spring 2002. Please send her your comments and/ or ideas: [smujica@email.unc.edu](mailto:smujica@email.unc.edu).
- The Membership Committee is currently soliciting renewals from our current member institutions, and soon will be sending letters, inviting new members to join. üThis year, in addition to the four-year institutions, we will invite community colleges and some high schools with a Latino, Latin American and/or Mexican American focus to join CLASP. If you know of any community colleges or high schools with these areas of interest, please send their names and addresses to our Membership Committee chair, Rosalind Eannarino at [alinda+@pitt.edu](mailto:alinda+@pitt.edu).
- CLASP members expressed an interest in sponsoring more panels at the next LASA Congress, which will be September 2001 in Washington, D.C. Since most of us attend LASA, we felt that we should take advantage of the time there to attend panels (or workshops) on such relevant topics as "funding sources and strategies," "service learning," "getting a Latin American Studies program off the ground," "organizing model OAS and model UN programs," and "cooperative efforts between two- and four-year institutions."
- Valerie McGinley Marshall reported that she has received no grant proposals/applications for the several grants available through CLASP. Application details are available at the CLASP website. To summarize, there are up to four \$500 matching grants for workshops for K-12 or post-secondary teachers; and several \$100 grants to support/supplement speakers for an outreach event or teacher workshop. The spring deadline has been extended. Please contact Valerie or visit the website for more information: [vmcgmar@tcs.tulane.edu](mailto:vmcgmar@tcs.tulane.edu).

My thanks to all who contributed to the very successful CLASP sessions at LASA 2000.

In closing, I'd like to encourage those at four-year institutions to reach out to the community colleges and high schools in your area. Many of you are already engaged in a number of cooperative efforts, but if you are not, consider the advantages and benefits. For Title VI-funded Centers especially, community outreach is an important requirement for

your funding. Partnering with a community college can give you expanded access to the local community. I look forward to a challenging, successful year and welcome your thoughts, ideas, and suggestions. How can CLASP help you?

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## Membership Committee Report

Rosalind Eannarino, University of Pittsburgh

The primary mission of CLASP is the development and improvement of the study of Latin America and the Caribbean. We do this by helping to strengthen existing programs, supporting new program development, and establishing partnerships between Latin American Studies Centers. CLASP also benefits members by serving as a clearinghouse for information on summer language programs, professional development, and education, business and public outreach programs.

With the mission in mind, this committee works to increase membership in CLASP. Our goal is to double the number of members over the next two years. Reaching this goal will enhance CLASP's potential to build partnerships and support established programs as well as new ones. The Membership Committee is developing a brochure describing the benefits of CLASP membership and mailing it to Latin American Studies programs throughout the United States, as well as to selected Canadian and Latin American institutions.

Let me take this opportunity to remind readers that CLASP has created a new category for individual membership. We realize that not all institutions are ready to be members even though their faculty may be working on putting a Latin American Studies Program in place. The new category will allow these faculty access to membership benefits as individuals.

### CLASP DUES SCHEDULE:

- **Individuals**.....\$50
  
- **Academic Institutions:**
  - Fewer than 5,000 students.....\$50
  - 5,000-10,000 students.....\$75
  - More than 10,000 students.....\$100
  
- **Organizations**.....\$100

Dues are payable to CLASP.

Please send your payment to:

Rosalind Eannarino, Center for Latin American Studies, University of Pittsburgh, 4E04 Forbes Quadrangle, Pittsburgh, PA 15260. Ph: (412)648-7392. Fx: (412)648-2199

We appreciate your payment of 2000 dues.

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## Language Teaching Committee Report

Sharon Mújica, Duke/University of North Carolina

Below you will find a comprehensive list of summer programs in less commonly taught Latin American languages offered by universities throughout the United States. We appreciate all of the help that CLASP members have given in keeping this information current.

In Spring 1999, and again in the Fall, the Committee sent a request to all CLASP members and Title VI Centers for information on quality summer Spanish language programs. We received some responses but did not receive as many as we had hoped for. However, in an effort to help those searching for quality Spanish summer programs in Latin America, the Language Committee researched several programs offered in Mexico, Chile, Argentina, Ecuador, Venezuela, Dominican Republic, Guatemala, Costa Rica and Cuba. These are offered through well-known universities in the United States. Inquiries about them can be found on the CLASP website, or by contacting the Language Committee directly. You can also check the University of Texas at Austin's website: [info.lanic.utexas.edu/la/region/languages/](http://info.lanic.utexas.edu/la/region/languages/) for other language programs. Buena Suerte! Boa Sorte! Good Luck!

[Click here](#) for the full text of the Language Teaching Committee Report, as printed in this issue of CLASPnotes

Please continue to send information on quality summer offerings to Sharon Mújica at [smujica@email.unc.edu](mailto:smujica@email.unc.edu) with the title CLASP.

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## Committee on Outreach

Valerie McGinley Marshall, Tulane University

Julie Kline, University of Wisconsin, Milwaukee

### Outreach Activities

#### Albright College

The Johnson Center for Latin American Studies at Albright College in Reading, PA experimented last spring with an educational workshop designed to provide resources and teaching tools to local elementary and secondary educators in the Pennsylvania Berks County School District. Essentially, a group of undergraduate students from Albright College interested in both Latin American Studies and elementary or secondary education as a career agreed to work with faculty at the College in developing teaching units on different Latin American topics. These students and their faculty mentors then presented the units to the twelve local K-12 teachers that attended a daylong workshop. Area educators walked away from the workshop with a series of teaching units on a variety of topics that they might find useful in their own classrooms, and our undergraduates obtained valuable research and teaching experience. In the end, the project proved to be a successful and fun learning experience for all involved.

#### Duke-UNC

Don't forget to let your friends at other universities and colleges in the mid-South and mid-Atlantic regions know about our ninth *Interdisciplinary Approaches to the Culture and Civilization of Latin America* summer workshop. This two-week workshop will take place from June 11-23, 2000 in Chapel Hill. It consists of seminars and discussions with faculty from Duke and the University of North Carolina with ample time for use of libraries and other facilities. Other activities such as receptions, luncheons, coffee hours and film nights will permit informal meetings with other members of the local Latin Americanist community. Participants receive a stipend to help defray the costs of the seminar. Applications are invited from faculty in the social sciences and humanities at community and four-year colleges in the mid-South and mid-Atlantic regions. For further information please contact Sharon Mújica in the Outreach Office at 919-962-2414 or [smujica@email.unc.edu](mailto:smujica@email.unc.edu). The Z. Smith Reynolds Foundation announced in December that it had awarded the Outreach Office a grant of \$20,000 to support the innovative project, *Mexico 2000: A Seminar Abroad for North Carolina Educators*. This program, the culmination of a three-year workshop series, will be an intensive study abroad trip for North Carolina teachers and administrators. Next July, the Outreach Office will take 20 educators to Mexico for 12 days of instruction, cultural visits and home-stays in an effort to foster a greater awareness of the diversity and richness of contemporary Mexican culture. They will each design and carry out an individual research project, which, upon their return, will be incorporated into the school curriculum and used by other teachers in their school district.

#### Florida International University

This spring LACC will offer two teacher training workshops. The first, on March 24, focuses on *The Role of Women in Latin America*. Lecturers from different academic disciplines will discuss a variety of themes related to the study of women in the region. Prof. Astrid Arrears of the Political Science Department will speak about the mothers of the disappeared in Argentina, and Prof. Kathleen Martin of the Sociology/Anthropology Department will give a talk on indigenous women in Latin America. The second teacher-training workshop, on March 30 to April 1, will be taught in conjunction with the African-New World Studies and Linguistics departments. This workshop, *Understanding the Caribbean through Creole Language*, offers teachers an opportunity to interact with area studies experts, linguists and educators from around the world. Participants will exchange ideas and discuss Creole language issues, with particular emphasis on education. For more information about these and other programs call 305-348-2894, or visit the LACC website at: [lacc.fiu.edu](http://lacc.fiu.edu).

### **San Diego State University**

The International Studies Education Project of San Diego (ISTEP) conducted a two-part program to examine the San Diego \_ Tijuana border's assembly plant industry, *Inside a Maquiladora: A Look at the Twin Plants Phenomenon*, on March 15-16. ISTEP, housed at San Diego State University, handles K-12 outreach activity for the San Diego State University - University of California, San Diego Latin American Studies Consortium. Twenty-one teachers from Upland High School and the San Dieguito Union High School District participated in the workshop. Both groups have academic programs at the high school level, which combine international languages and business education. A guided tour to see actual plant operations and interact with plant employees was followed by a final discussion and questions. This program was offered as one of a series of follow-ups to ISTEP's 1998 intensive training institute, *Latin America in a Contemporary, Global Context*.

### **Stanford University**

The Center for Latin American Studies at Stanford has been working in collaboration with the Learning, Design, and Technology Program at the School of Education to develop an interactive, web-based resource tool on Central America for K-12 teachers. The goal of the site, *Profiles of Central America*, is to help students and teachers uncover the rich cultural and artistic expressions of underrepresented people of Central America. Each country page will include background information on geography and history, but the emphasis will be on culture, especially of indigenous and minority groups. The project is currently being piloted among seventh-tenth grade social studies teachers in the San Francisco Bay Area. For further information, please contact Kristina Stevens, Project Manager (stevensk@leland.stanford.edu), or Beth Frankland, CLAS outreach coordinator franklan@leland.stanford.edu. CLAS awarded four Community College Fellowships to local community college instructors this year to enhance teaching on Latin America. The fellowship provides a stipend for professional development and course enhancement, and gives community college instructors an opportunity to collaborate with the wide network of Latin Americanists at Stanford. Jean Replicon, a biology instructor at Mission College in Santa Clara and 1999 recipient, used her funds to attend a seminar in Costa Rica, which led to the development of a course she offered this year on Rainforest Ecology.

### **Tulane University and University of Wisconsin \_ Milwaukee**

The Latin American Resource Center at Tulane and the Center for Latin America at University of Wisconsin \_ Milwaukee are pleased to announce a 10-day institute to be held in conjunction with the National K-12 Foreign Language Resource Center at Iowa State University and the Institute for Latin American and Iberian Studies at Columbia University titled, *Temas Añejos: Recurring Themes in Ancient, Colonial, and Modern Latin America*. The institute will be held at Iowa State in Ames, Iowa from July 5 \_ 14, 2000 and is open to all K-12 foreign language instructors, district supervisors of foreign language, and methods professors. This summer program is designed to give participants both a deep understanding of selected Latin American historical/cultural themes, as well as strategies for incorporating this information into thematic units for their classrooms. The institute includes a history/culture course, demonstrations of model lessons using children's literature, exploration of materials from Latin American Resource Centers, and strategies for writing standards-based thematic units. In addition, sessions on technology and the teacher as researcher will be included. Most content sessions will be conducted in Spanish. Applicants must have a high level of Spanish language proficiency. The cost of the institute is \$550, which covers fees, lodging, meals, materials, and transportation within Ames, Iowa. Two graduate credits are available upon request for an additional \$368. Participants must provide their own transportation to Iowa. Limited funds are available for partial scholarships. Contact Valerie McGinley Marshall at Tulane's Latin American Resource Center or Julie Kline at the Center for Latin America at UWM to receive an application.

### **University of Arizona**

The Latin America Area Center at the University of Arizona held a workshop for high school teachers in the Tucson Unified and Sunnyside school districts of Tucson, AZ entitled *Latin American Encounters: The Border and Beyond* on Friday and Saturday, March 24 and 25. The event was designed to give teachers ideas for integrating Latin American materials into the classroom by listening to experts discuss both their own research and specific teaching techniques/applications. Additionally, teachers were given the opportunity to network with university professors and graduate students who they could call upon to visit their classes and/or collaborate on specific teaching objectives, gain familiarity with the LAAC's curriculum resource center (which includes over 200 videos and 40 curriculum guides), and find out about summer courses on Latin America at the university in which they may enroll. Opening remarks on Friday and Saturday focused on the themes of women in Latin America and current dynamics on the US-Mexico border. On Saturday, ten 90-minute workshops covered such themes as literature culture, and religion in the Southwestern US.; race and environmental issues in Brazil; native languages in Mexico; and tango and popular culture in Argentina. Presenters included nationally-recognized scholars like Donna Guy and Edward Williams, as well as younger scholars and community advocates. For more information, contact: Joel Stillerman at 520-626-7242; stiller@u.arizona.edu.

### **UCLA**

Continuing outreach activities to schools include: an instructional development library for teachers in Southern California; workshops and tours for students focusing on LA exhibits at UCLA museums; and a LA faculty classroom speakers' referral service. The LAC also sponsors web sites developed in cooperation with ISOP and other UCLA area studies centers that allow the LAC to deliver the academic resources of UCLA directly to teachers: Intensive Training Seminar/Institute ([www.isop.ucla.edu/institute](http://www.isop.ucla.edu/institute)) developed to supplement the LAC annual summer intensive area and language institute for

pre-collegiate and community college instructors, GLObal Village ([www.glo.org/globalvillage](http://www.glo.org/globalvillage)) where online learning communities are built, GLObal Tools, offering a cornucopia of academic tools that facilitate study of global issues, and GLObal SchoolHouse, our ongoing effort to link classrooms with the LAC and UCLA, and Global Learning Outreach which supports the development of web technologies for the classroom.

#### **University of Kansas**

This Fall Adriana Natali-Sommerville, the K-12 Outreach Coordinator, visited elementary schools with Martina and Rosa María Masaquiza, native speakers of Quichua from Ecuador, to teach the children about indigenous people in Ecuador and weaving. She also organized a Kaw Valley In-Service session, *Latin America's Music and Culture*, for Kansas teachers. This spring she is developing an elementary school pilot program to teach Spanish language and Latin American culture to first and second graders. There will also be a workshop coming up on April 1 entitled *Teaching Latin America Today*. This will be an interdisciplinary workshop for K-12 teachers interested in expanding learning and teaching resources in music, social studies and Spanish language. Summer events include a Fulbright Hays Trip to Mexico on June 4-July 8 for social studies, art and Spanish teachers at the middle school or high school level.

#### **University of New Mexico - Latin American Data Base**

Resources for Teaching About the Americas network (Retanet) offers free lesson plans about Latin America to our web site visitors. We have 66 plans on-line now in the categories of Social Studies, Science & Math, Art/Dance /Folklife/Food, and Literature/Folklore - Plans are aimed at secondary school level (9-12). All follow the same template and provide curriculum resource bibliographies for every plan. We also have a curriculum resources database of materials for teaching about Latin America (available from other providers). This web site is part of the Latin America database of on-line news and information about the Americas. We have a searchable on-line archive of our back issues dating from 1986. The news service and archives are available by subscription, but we offer them free to high school teachers. Retanet - [ladb.unm.edu/retanetm](http://ladb.unm.edu/retanetm), Latin America Data Base - [ladb.unm.edu](http://ladb.unm.edu)

#### **University of Texas at Austin**

In cooperation with the other area studies outreach centers at UT, ILAS Outreach is sponsoring a summer institute for teachers June 5-9, 2000 on *Faith, Culture and Identity: Teaching About Religion Today*. Participants will learn about the interplay between religion, culture, identity and politics in the societies of Asia, Latin America, the Middle East, Russia and Eastern Europe. In addition to presentations by area studies experts, the institute will include multimedia and hands-on computer sessions. Participants will also engage in discussions and activities to explore ways to incorporate these ideas into the classroom. This interactive institute is designed for middle and high school teachers of history, geography, politics, cultures and literature. For more information, please contact Kate Bennett at 512-232-2404 or [katebennett@mail.utexas.edu](mailto:katebennett@mail.utexas.edu).

#### **Latin American Studies Consortium of New England**

The most popular school workshop this year has been the *Merengue: Dominican Music and Dance* in-school field trip presented by both the Yale and UConn outreach centers. Other equally successful events include a two-part workshop on Migration. Yale hosted *Moving North Part I*, at which a guest speaker talked about migration from the Dominican Republic, participants viewed the film "Nueba Yol," enjoyed a dinner catered by a local Puerto Rican restaurant and listened to Yale students discuss their experiences growing up in the Caribbean and their transition to life in the US. In April Yale will host *Moving North Part II*, at which authors will discuss local Puerto Rican and Jamaican communities and a Chutney-Soca musical group will perform and speak about this new music from Trinidad and Tobago. LASCNE will also host three summer institutes for teachers. From July 10-14, Yale will host a teacher's summer institute titled *Teaching About Latin America: Focus on the Caribbean* which will include an optional trip to the Dominican Republic from July 16-23. Also in July, Brown University will host a 4 day "mini" conference for Rhode Island high school teachers to develop curricula (multiple lesson plans in each) for the Mesolore website. Finally, the Center for Latin American and Caribbean studies and the Department of Modern and Classical Languages at UConn, and the University of Puerto Rico, are sponsoring a teachers' summer institute in Puerto Rico! Funded in part by the National Endowment for the Humanities, *New Perspectives* is an intensive, four-week interdisciplinary course for secondary school Spanish teachers. Four core seminars, combined with enrichment activities, cultural events, and field trips will engage participants in discussions of the history and culture of the modern Spanish Caribbean. Participants will develop curricula that bring cultural context into second language teaching. For more information, contact Annie Strah, at [anne.strah@yale.edu](mailto:anne.strah@yale.edu) or 203-432-5605. Or, contact Kristin Jannke DeMuzzio at [lamsadm3@uconnvm.uconn.edu](mailto:lamsadm3@uconnvm.uconn.edu) or 860-486-0489.