

CLASP Notes

Vol. 6, No. 2, Fall, 2000

Published by the Roger Thayer Stone Center for Latin American Studies, Tulane University
Editor, [Kristin L. Jannke DeMuzzio](#)

From the Executive Committee

Chair: Terry Perrin, Austin Community College

Greetings to current and new CLASP members! My term as president expires at the end of the calendar year - and so I am pleased to take this opportunity to thank the members of the CLASP Executive Committee, as well as standing committee chairpersons, for their support and efforts this year.

In January, we welcome new CLASP president, Carmen Madariaga-Culver. Carmen is the Executive Director of the Latin American Southern Cone Programs at the State University of New York in Plattsburg, which organizes study abroad and exchange programs in Chile, Argentina and Uruguay. She also teaches Spanish and her training includes an M.A. in Latin American Studies and Spanish, with a special interest in art history. Carmen will assume the responsibilities of president on January 1, 2001. She will preside over the CLASP general meeting at LASA in Washington DC in September. While there, she and the CLASP Outreach Coordinators will also convene a meeting. In addition, plans are in the works to sponsor a session/workshop, so be sure to check the program when it arrives.

Mark your calendars as well for the 2002 CLASP Meeting in Chapel Hill. The primary focus of this meeting will be undergraduate programming and will be hosted by the Duke-University of North Carolina Program in Latin American Studies. No formal dates have been set for this meeting. We will inform you of the dates as soon as they are known.

All the best for a happy holiday season, and I look forward to seeing everyone in Washington!

Membership Committee Report

Rosalind Eannarino, University of Pittsburgh

The primary mission of CLASP is the development and improvement of the study of Latin America and the Caribbean. We do this by helping to strengthen existing programs, supporting new program development, and establishing partnerships between Latin American Studies Centers. CLASP also benefits members by serving as a clearinghouse for information on summer language programs, professional development, and education, business and public outreach programs.

With the mission in mind, this committee works to increase membership in CLASP. Our goal is to double the number of members over the next two years. Reaching this goal will enhance CLASP's potential to build partnerships and support established programs as well as new ones. The Membership Committee is developing a brochure describing the benefits of CLASP membership and mailing it to Latin American Studies programs throughout the United States, as well as to selected Canadian and Latin American institutions.

Let me take this opportunity to remind readers that CLASP has created a new category for individual membership. We realize that not all institutions are ready to be members even though their faculty may be working on putting a Latin American Studies Program in place. The new category will allow these faculty access to membership benefits as individuals.

CLASP DUES SCHEDULE:

- **Individuals**.....\$50

- **Academic Institutions:**
 - Fewer than 5,000 students.....\$50

5,000-10,000 students.....\$75

More than 10,000 students.....\$100

- Organizations.....\$100

Dues are payable to CLASP.

Please send your payment to:

Rosalind Eannarino, Center for Latin American Studies, University of Pittsburgh, 4E04 Forbes Quadrangle, Pittsburgh, PA 15260. Ph: (412)648-7392. Fx: (412)648-2199

We appreciate your payment of 2000 dues.

CLASP MEMBER ANNOUNCEMENTS

LASA2001

XXIII International Congress of the Latin American Studies Association

September 6-8, 2001

Washington, DC

XXIII International Congress of the Latin American Studies Association will meet in Washington, DC on September 6-8, 2001. Scholars and practitioners from a wide range of disciplines and countries have submitted a series of interesting proposals. It will feature panels, workshops, and special sessions on a multitude of topics and approaches to research in the field of Latin American studies. CLASP will also hold its annual meeting during LASA2001 to introduce its new officers and EC members, and to discuss plans for the future. For more information, contact LASA at (412) 648-7929 or visit the LASA website at lasa.international.pitt.edu.

AAPLAC

Twelfth Annual International Conference

March 8-10, 2001

New Orleans, Louisiana

Hosted by Tulane University, AAPLAC's Twelfth Annual International Conference will be held in New Orleans, Louisiana, March 8-10, 2001. A day-long pre-conference workshop for Study Abroad directors is scheduled for Wednesday, March 7th, and a post-conference visit to Cajun country is being planned for Saturday afternoon, March 10th. This year's conference will feature an open roundtable session where participants will meet to talk about nuts and bolts issues of program development and management. Several panels will address issues in study abroad in Latin America, ranging from such topics as accommodating students with special needs, and plans and procedures for short and long term evaluation of the study abroad experience to presentations that focus on curriculum.

AAPLAC attendees tend to promote experiential education and, as a result, manage their programs as such. Also, meetings are small, usually from 40-50 participants, which allows plenty of opportunities to get to know everyone and explore the ins and outs of programs and study abroad in Latin America. For more information, please contact Elizabeth Mahan at the Center for Latin American and Caribbean Studies, University of Connecticut, 843 Bolton Rd., Unit 1161, Storrs, CT 06269-1161 or at m.mahan@uconn.edu. For hotel and registration information, visit the AAPLAC website at www.cedei.org/aaplac.

National Outreach Conference

April 2002

University of Wisconsin-Madison

The Title VI National Resource Centers for Africa, East Asia, Europe, Latin America and Iberia, Russia and Eastern Europe, South Asia, and Southeast Asia will host a national outreach conference for Directors, Associate and Assistant Directors, Outreach Coordinators, NRC staff and all other interested educators in April 2002. The themes for the conference include: best practices, collaborations and partnerships, and administrative challenges and solutions. Watch for the call for papers

in the near future. To help the organizers establish an e-mail distribution list, please send your email address and that of your colleagues to info@southasia.wisc.edu.

CLASP Meeting 2002
Chapel Hill, NC

2002 marks the third year in the CLASP meeting schedule. Thanks to a generous offer by Sharon Mújica and the staff at the Institutes of Latin American Studies at UNC in Chapel Hill, they will host the meeting. Currently scheduled for the month of April, the theme of this meeting is undergraduate programming. For more information, contact Sharon Mújica at smujica@email.unc.edu.

Language Teaching Committee Report

Sharon Mújica, Duke/University of North Carolina

Each year the Language Teaching Committee publishes a comprehensive list of summer programs in less commonly taught Latin American languages offered in or sponsored by universities throughout the United States. We appreciate the help that CLASP and Title VI Latin American Centers have given us in keeping this page up to date. Please send your summer offerings for 2001 to us as soon as possible so we can begin to organize our data and have the list out to you by early January. Please include any Spanish language study abroad summer courses in Latin America that you consider viable options for United States students who may not have study abroad programs at their institutions. Last year the committee began to keep a list of offerings on the CLASP website and would appreciate your looking at it and giving us any additions or comments at info.lanic.utexas.edu/la/region/languages/ for these language programs.

The CLASP Language Teaching Committee will also be giving Title VI Latin American Centers a method by which they can let students and faculty outside their campuses know about any Summer 2001 FLAS Fellowship monies that have not been spent so that no monies remain unused when there is such a high demand for funding. Please continue to send information on quality summer offerings to Sharon Mújica at smujica@email.unc.edu with the title CLASP.

Committee on Outreach

Valerie McGinley Marshall, Tulane University

Outreach Report

The Stone Center for Latin American Studies at Tulane University, the Center for Latin American and Caribbean Studies at University of Wisconsin-Milwaukee, and the National K-12 Foreign Language Resource Center at Iowa State University decided to act on the common ground we share in working with K-12 teachers by collaborating on the development of a K-12 Outreach Best Practices website/resource guide. The resource, which will be published both on paper and the Web, is intended to be of broader use to the Title VI community and other area studies centers and to facilitate information exchange among NRCs and LRCs. Our first survey of National Resource Centers is currently being conducted. If your Center is Title VI-funded and you have not received the first part of our survey, please contact Valerie McGinley Marshall at vmcgmar@tulane.edu. Thank you for your cooperation in this effort.

Also, members of CLASP are working with the Latin American Studies Association (LASA) to set aside a special session on teaching Latin American Studies at the high school level to be held at the next LASA Meeting in Washington DC in September 2001. Currently Amanda Wolfe of the University of Florida, Kristin L. Jannke DeMuzzio of the University of Connecticut and Valerie McGinley Marshall of Tulane University are in contact with LASA and high school teachers about presenting at such an event. The group is looking for input from Latin American Studies centers or programs who are interested in planning such an event at LASA 2001 and who also may know of high school teachers who teach a courses on Latin America. If you are interested, contact Amanda at akwolfe@latam.ufl.edu, Kristin at k.jannke.demuzzio@uconn.edu, or Valerie at vmcgmar@tulane.edu.

Americas Award

CRASHBOOMLOVE: A NOVEL IN VERSE by Juan Felipe Herrera (University of New Mexico Press) was recognized as the recipient of the 1999 Américas Award in a ceremony on June 16, 2000 at the Library of Congress, Washington, D.C. The Américas Award, sponsored by CLASP, is given in recognition of U.S. works of fiction, poetry, folklore, or selected non-fiction (from picture books to works for young adults) published in the previous year in English or Spanish that authentically and engagingly portray Latin America, the Caribbean, or Latinos in the United States. The annotated Award list is available at: www.uwm.edu/Dept/CLACS/outreach_americas.html.

News from CLASP Members

- **Austin Community College**

We have embarked on a partnership with St. Edward's University and Austin Independent School District with a grant by the Kellogg Foundation entitled ENLACE. Enlace is derived from the Spanish word *enlazar*, meaning to link or weave together, to connect in such a way that the new entity is stronger than its part. The purpose of Austin's Enlace program is to weave an all-encompassing learning community created from the wisdom of residents of the Montopolis neighborhood an educational system that is responsive to the many needs of our children. Our goal is to help our young people succeed in elementary, middle and high school.

- **Duke - UNC Program in Latin American Studies**

Mexico 2000: Trip Abroad for North Carolina Educators. Comments from participants emphasized that the range of activities organized by Sharon Mújica represented a notable mix of cultural and educational activities, lectures by Mexican scholars, and exposure to contemporary life in Mexico. The organizers were very pleased with the congenial group throughout the trip for their lively and inquisitive input and assistance. The teachers' own research projects, developed within the context of the program, will be used by them in their own classrooms and in conjunction with other school systems in their districts.

- **Tulane University**

The Stone Center for Latin American Studies would like to welcome a new member of the staff to the Latin American Resource Center, Tory Pegram. Ms. Pegram joins the Latin American Resource Center as a Program Coordinator and will be working closely with Valerie McGinley Marshall, the new Director of Development and External Relations, in the planning and execution of the outreach activities of the Stone Center for Latin American Studies. She will oversee the administration of the lending library, planning and coordination of teacher training activities and other outreach events sponsored by the Center.

This fall and spring the Center will welcome teachers to campus with a series of teacher training and open house events. The highlight of this spring's activities will be a professional development mini-institute held in conjunction with the Tulane-Cambridge Atlantic World Conference on *Freedom Struggles in the Atlantic World* and sponsored in cooperation with a series of local partners including Tulane's Deep South Regional Humanities Center, the Southern Institute for Educational Reform and the Amistad Research Center, among others. The Center will sponsor activities and provide materials for educators on independence struggles in Latin America. For information on this and any other activities, please feel free to contact us at (504) 862-3143 or crcrts@tulane.edu.

- **UW-Milwaukee**

UW-Milwaukee continues its collaboration with the Milwaukee Public Museum and Riveredge Nature Center (Wisconsin), under the *Tirimina Project: Linking the Temperate and Tropical Forests*. This project unites 10 Wisconsin and 7 Costa Rican teachers in curriculum writing, to be completed by December 2001. The first joint workshop was held in Milwaukee during July 2000; the Wisconsin teachers will join their counterparts at the Tirimina Education Center in Costa Rica next January to continue their work.

- **University of Kansas**

The University of Kansas Center of Latin American Studies presents *Latin America's Indigenous Peoples: Cultural Diversity and Globalization*, November 10, 2000. It combines an academic conference of interdisciplinary scholars of Latin America

with a concurrent all-day K-12 and community college teacher workshop. Teachers will attend the scholarly plenary sessions, alternating with teacher sessions to enhance classroom work. The Center also offered *Teaching Latin America Today*, an interdisciplinary workshop for K-12 teachers interested in expanding learning and teaching resources in music, social studies, and Spanish language on April 1, 2000.

- **University of Illinois at Urbana-Champaign (UIUC)**

"Gender and Globalization," was the theme of the fifth UIUC Joint Symposium held April 13-15, 2000 that included the Center for Latin American and Caribbean Studies. This symposium provided a thematic platform of intellectual and practical interest, giving rise to lively presentations concerning Western and non-Western feminisms, North-South dialogues and divisions, and the political economy of global capitalism. The outreach component of the conference was a two-hour VHS tape of the Keynote Address by Amrita Basu, "Mapping Transnational Women's Movements: Globalizing the Local, Localizing the Global," and a local high school educator, who used the address to develop academic course applications for grades 9-12. High school teachers may request a broadcast quality copy of the video from the UIUC College of Engineering (217) 333-2150.