

# CLASP *notes*

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**CLASPnotes Editor**  
Pedro D. Botta, Chair  
Publications Committee

## LETTER FROM THE PRESIDENT

¡Saludos/Saudações!

I hope this finds all of you well as we near the end of the 2006–07 academic year. As I look back on the past year, I must first and foremost express my debt of gratitude to our Secretary-Treasurer, Elizabeth Mahan (University of Connecticut), for her guidance and support as I assumed the duties of CLASP President. Her years of experience in various positions of leadership and service to CLASP have been invaluable in helping to make my early transition into this office smooth and painless.

On the subject of transitions, in January we welcomed a new Vice President/President-Elect, Josh Beck (University of Chicago), and two new Executive Committee members: Manuel Chávez (Michigan State University) and Robin Zenger (University of Arizona), all of whom will serve through December 2008. We are also fortunate that Pedro Botta (Florida International University) agreed to assume responsibility for the website and this newsletter as the CLASP Publications Chair upon Julissa Castellanos' departure from FIU last December.

*Thanks very much* to all of the colleagues mentioned above, as well as to the continuing Committee Chairs and members of the Executive Committee, for generously contributing their time and experience to serve this organization.

Thanks also to those of you who renewed your membership this spring! Your dues will allow us to continue to support the activities that you will read about in this newsletter. For those of you who don't see your institution listed in the membership roster on pages 9 and 10, we hope that you will continue to be a part of these efforts by renewing your membership in CLASP now.

Looking forward to the coming year, I am pleased to announce that CLASP awarded a Category I grant to support the 2007 CLAS Summer Institute for Teachers: "Energy and Latin America" to be held July 26-27 at the University of California, Berkeley. Congratulations to Jean Spencer on the successful proposal. We are delighted to be able to support this type of initiative.

I am also pleased to report that many of the suggestions made at the last CLASP business meeting in San Juan were converted into panel proposals for LASA



## Letter from the President *continued...*

2007. Thanks to all of you who submitted proposals for CLASP-sponsored panels, and congratulations to those whose proposals were approved.

The CLASP-sponsored sessions at LASA 2007 are highlighted below. Please mark your calendars now and plan to support your CLASP colleagues in Montreal by attending these sessions. We have a prime time slot for our business meeting this year so I hope that more of you will be able to attend. If you have items for the agenda—especially new ideas on things CLASP could do to fulfill our mission of promoting education on Latin America and the Caribbean—please email them to me at [sschierl@nd.edu](mailto:sschierl@nd.edu).

I am pleased and honored to be serving as your president, and I encourage you to let me know how CLASP can help you in advancing Latin American and Caribbean Studies on your campuses and in your communities.

Best wishes for a rewarding and productive summer!

### **Sharon Schierling**

President, Consortium of Latin American Studies Programs (CLASP)  
Associate Director, Kellogg Institute for International Studies, University of Notre Dame

## CLASP-Sponsored Sessions at LASA 2007

Wednesday, September 5, 8:00 - 9:45 am, LaSalle - Hilton  
Panel: **Evaluation Practices at Latin American Studies Centers**  
Organizer: Hannah Covert

Wednesday, September 5, 12:00 - 1:45 pm, Marquette - Fairmont  
Meeting: **Best Practices in Outreach: K-16, Community, Business, Media, and Government**  
Organizer: Amanda Wolfe

Wednesday, September 5, 2:00 - 3:45 pm, Gatineau - Fairmont  
Panel: **Latin American Studies Outreach Programs to the News Media, Government, and Educational Institutions**  
Organizer: Manuel Chávez

Wednesday, September 5, 6:00 - 7:45 pm, Duluth - Fairmont  
Meeting: **Open Meeting on Less Commonly Taught Languages of Latin America**  
Organizer: Sharon Mújica

Friday, September 7, 10:00 - 11:45 am, Matapedia - Fairmont  
Meeting: **CLASP Business Meeting**  
Organizer: Sharon Schierling



## Call for Nominations

CLASP is currently seeking nominations for two positions on the Executive Committee (2-year terms) and for the office of Secretary-Treasurer (3-year term) beginning January 1, 2008. If you are interested in serving or would like to nominate someone, please contact Elizabeth Mahan at [elizabeth.mahan@uconn.edu](mailto:elizabeth.mahan@uconn.edu).

# Membership Committee Report

**Elizabeth Mahan, Committee Chair**  
**University of Connecticut**

In 2006, CLASP had 50 institutional members, the highest number of members since the mid 1990s. Dues renewal notices for 2007 were sent to the mailing list in early January. As of June 1, the CLASP roster includes 43 members.

Dues payments support the Américas Award, the CLASP listserv and website, and the publication of CLASP Notes. We encourage all programs that have not yet done so to renew their memberships in CLASP as soon as possible. Please, also, encourage your colleagues in programs that are not now members of CLASP to join us in promoting teaching and learning about Latin America and the Caribbean.

Membership Dues Schedule:

Individuals: \$50

Academic institutions with...

fewer than 5,000 students: \$50

5,000 to 10,000 students: \$75

more than 10,000 students: \$100

Other organizations: \$100

A membership form is available at: [http://www.claspprograms.org/pdf/Membership\\_Form.pdf](http://www.claspprograms.org/pdf/Membership_Form.pdf)

# Language Teaching Committee Report

**Sharon Mújica, Committee Chair**  
**Consortium in Latin American and Caribbean Studies at UNC-Chapel Hill and Duke**

In February, the IEPS Language Workshop, sponsored by the US Department of Education, was held at the Fairmont Hotel in Washington DC. This workshop was organized by Karla VerBrych Block, Ralph Hines, and Holly Kuzmich. There were over 200 educators in attendance, the majority coming from Title VI Centers, Language Resource Centers, and CIBERS. For two full days we attended panels on many subjects critical to those who work with commonly taught as well as less commonly taught languages. Although no panel had representatives from the indigenous LCTLs of Latin America, there was some discussion of Portuguese. There was little or no emphasis on teaching Spanish even during discussions of Heritage Languages. Panels felt that Spanish had been well covered in the past. I questioned the organizers as to why Latin America was not represented in the LCTL panels. It seems that it was not intentional and, in fact, our program officers assured me that they are pleased with our ability to deliver the LCTL of the region. A comprehensive report on the recommendations and findings of the workshop will be published on-line by the organizers of the IEPS Workshop sometime this spring or early summer. If you would like a copy of the full agenda, please contact me at [smujica@email.unc.edu](mailto:smujica@email.unc.edu) as it is no longer on the website.

I recently attended the Maya Meetings in Texas and was able to spend some quality time with teachers of various languages in Guatemala who are connected to the Academia de la Lengua Maya in Guatemala City. Some of them have worked with US students who have received fellowships to study language in country. If you have students who want to study these languages you might want to talk with Lucas and/or Sebastian. Contact information is below.

Lucas Lopez de Rosa – CHORTI (vocabularies, grammar books, etc. available)  
[ojroner@intelnett.com](mailto:ojroner@intelnett.com), telephone in Guatemala (502) 794-65315

Sebastian Si Pop (Q'eqchi) vocabularies, grammars, etc. available.  
[Sebastián-sipop@yahoo.es](mailto:Sebastián-sipop@yahoo.es) telephone in Cobán, Guatemala (502) 55140163

The 2007 LASA Program Committee approved the **Open Meeting on Less Commonly Taught Languages of Latin America** for inclusion in the LASA Congress. The meeting will be held on Wednesday, September 5 from 6pm to 7:45pm in Duluth at the Fairmont Hotel. I hope that all of you attending LASA will make an effort to come to our open meeting and, closer to the time of the meeting, I will ask for agenda items. If anyone would like to co-chair the meeting and/or the Language Committee I would welcome your help. John Bratzel, who used to be the co-chair, is now involved with other projects.

As you know, the Language Teaching Committee's main function is to publish under CLASP a comprehensive list of summer programs in lesser taught Latin American languages offered in universities throughout the United States. We appreciate all of the help that CLASP members have given in keeping this page up-to-date. Information can be sent to Sharon Mújica at [mujica@email.unc.edu](mailto:mujica@email.unc.edu) with the title CLASP. The website to access the information on the LCTLs being taught this summer is <http://www.claspprograms.org>

## Committee on Outreach Report

**Amanda Wolfe, Committee Chair**  
**University of New Mexico**

I was pleased to chair a CLASP-sponsored outreach session (*Outreach and K-12 Standardized Testing: How to Make Room for Latin American Studies*) at the 2006 Latin American Studies Association (LASA) Congress in San Juan, Puerto Rico. The session featured panelists from four CLASP-member institutions, including: Natalie Arsenault (University of Texas-Austin), Liesl Picard (Florida International University), Stacey Rierson (Ohio State University), and Robin Zenger (University of Arizona). By LASA standards, the session was well attended by 24 people, which included three K-12 teachers who had received travel support from other member institutions. Panelists discussed not only their perceptions of how increased K-12 standardized testing has created more challenges for teachers to include Latin American Studies in the curriculum but also how standardized tests themselves exclude Latin American Studies. They also shared their techniques in outreach activities to aid teachers in finding creative ways to integrate Latin American Studies in spite of "teaching to the test." This frequently involves scouring state standards to find backdoor methods for the inclusion of Latin American subject matter.

Session attendees expressed interest in hosting an open-format session at the 2007 LASA Congress in Montreal. The LASA Program Committee has accepted the proposed session, entitled **Best Practices in Outreach: K-16, Community, Business, Media, and Government**. I encourage you to attend and share your strategies and stories with your colleagues. The session is scheduled for Wednesday, September 5 from 12pm to 1:45pm in Marquette at the Fairmont Hotel. Sharon Schierling has made every effort to ensure that there is no overlap of the various CLASP-sponsored sessions at this year's Congress.

Please be sure to access the outreach programs of our member institutions by perusing the CLASP website. Many of the programs offer free resources to K-12 educators that you can share with your regional audiences. The CLASP website also includes information on grants that are available to support workshops/institutes for K-12 or post-secondary teachers.

# Américas Award for Children's and Young Adult Literature

**Julie Kline, Award Coordinator**  
**University of Wisconsin - Milwaukee**

The national review committee for the Américas Award is in the midst of reading and discussing over eighty 2006 published titles, in order to announce the Américas commended list and award winner(s). This year's committee includes: Charline J. Barnes (Andrews University, Michigan); Marsha Cobb (Polser Elementary School, Texas); Rosalind Santavicca (University of Pittsburgh); María Mena, chairperson (LeRoy Collins Leon County Public Library, Florida); and Patricia Velasco (Teachers College, Columbia University). The Américas Award will be presented during Hispanic Heritage Month at the Library of Congress.

The UW-Milwaukee Center for Latin American and Caribbean Studies, coordinator of the Américas Award, supported the development of standards-based lesson plans to accompany many Américas Award titles. Linda Kreft (retired director, Technology-Curriculum Resource Center, Milwaukee Public Schools) produced the curriculum materials. See: [http://www.uwm.edu/Dept/CLACS/outreach/books/sboc\\_bks.html](http://www.uwm.edu/Dept/CLACS/outreach/books/sboc_bks.html)

## News From Members

### **FLORIDA INTERNATIONAL UNIVERSITY** **Latin American and Caribbean Center (LACC)**

LACC conducted a series of workshops for K-12 teachers in collaboration with Miami Dade County Public Schools. Between August 15, 2006, and March 14, 2007, LACC held four workshops entitled, "Life in a Rainforest," "Journey of the Spirit: An Artistic Exchange with Policarpo José Ribeiro," "Latin American Migration to the US...and Miami," and "Failed States and Security in Latin America." More than 120 teachers participated in the workshops, which resulted in the creation of more than 60 new teacher-created lesson plans.

LACC co-sponsored the week-long teachers' institute entitled, "Transnational Childhoods: Integrating African Diasporas into the Curriculum." Twenty-two participants completed the interdisciplinary curriculum enrichment program designed to promote greater knowledge among elementary age schoolchildren of the African diaspora. The course was open to Miami-Dade County Public School K-12 teachers as well as FIU graduate students in the College of Education.

In collaboration with the Miami International Film Festival, LACC co-sponsored four outreach screenings during the 2007 festival, which brought together more than 40 teachers and 1700 students from over 20 secondary schools from throughout Miami-Dade County. LACC also provided funding for the production of teacher study guides for each particular film, which were made available to all teachers who participated.

In partnership with the Historical Museum of Southern Florida, LACC produced the Latin America Living Map. The map will allow teachers and students to explore Latin America's diverse societies and learn how they have evolved with the arrival of peoples from throughout the world. With LACC support, the museum has developed lesson plans to accompany the map and are completing the purchase of artifacts to support the program.

LACC continued outreach to the business community through its Americas Advisory Board Meetings and continued to strengthen its ties with the Miami consular community through collaboration on lectures and events.

## News From Members *continued...*

LACC co-sponsored the lecture by Bolivian President and CEO of Brightstar Corporation, Marcelo Claure, entitled "Global Entrepreneurship: Building a Local Business into a Global One."

LACC continued outreach to the government through lectures including the Latin American Futures Workshop, which was co-sponsored by LACC and US Southern Command, with the objective of predicting future major issues in Latin America in an attempt to help the US Department of Defense posture to mitigate potential challenges and develop stronger partnerships in the region. LACC also partnered with US Southern Command for the lecture, "The Brazilian Military's Role in Law Enforcement," by Lieutenant Colonel Willie Berges.

LACC's 2006-2007 Brazil Lecture Series featured 11 lectures/symposia/workshops on various topics including race, religion, security, environment, women and gender, ethnicity, business, politics and the arts. Using the lecture series as a linkage opportunity, LACC is currently exploring opportunities to develop a formal exchange program with the Suzano Ministry of Culture, Brazil. World-renowned musician and Minister of Culture of Brazil, Gilberto Gil is the most prominent speaker to take part in LACC's 2006-2007 Brazil Lecture Series thus far and his lecture attracted more than 350 people.

On May 11 and 12, 2007, LACC presented the 25<sup>th</sup> Annual Journalists and Editors Workshop on Latin American and the Caribbean. The workshop brings together leading representatives of government, the media, and academia in a series of "on-the-record" panels and discussions. The theme of this year's workshop was "Immigration and World Response." The center is currently compiling proceedings of the event.

LACC's Cuban Research Institute (CRI) sponsored 6 lectures as part of the "Between Fidel and Raul: What's Next for Cuba" and the "Cuba Forum" lecture series. Both series are long-term programs that examine US-Cuba relations and feature lectures in Miami and in Washington, D.C. In addition, CRI has launched Cubainfo, an on-line project providing current scholarly analysis of the unfolding situation in Cuba and the response of the diaspora to events on the island. For more, visit <http://cubainfo.fiu.edu>.

### **UNIVERSITY OF WISCONSIN-MILWAUKEE**

#### **Center for Latin American and Caribbean Studies, UW-Milwaukee (CLACS)**

CLACS will sponsor two professional development opportunities for K-12 educators during summer 2007. An online credit course, *Using Children's Literature to Explore Latin American/Latino Cultural Heritage*, will be offered June 25-August 4, 2007. The course, based upon *Américas Award* books, treats issues of multiple voices/perspectives, identity, and community in picture books and young adult novels about the Americas. CLACS will also offer a teacher institute in Milwaukee, *Historical Perspectives on Latin American Popular Culture*, from July 16-20, 2007. The institute is offered in collaboration with the UW-Madison Latin American, Caribbean, and Iberian Studies program and UW-Whitewater.

### **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

#### **Center for Latin American and Caribbean Studies**

The Center for Latin American and Caribbean Studies at the University of Illinois at Urbana-Champaign proudly presented the First Annual Latin American Festival, February 23 to March 1, 2007. Five recently released films from five countries in Latin America were featured. Hailing from Chile, Colombia, Argentina, Brazil, and Cuba, all films have been awarded prestigious national and international prizes and have never been shown in commercial movie theaters in the United States. The festival is made possible thanks to the generous support and collaboration of the Boardman's Art Theatre in Champaign, the U. of I.'s Department of Spanish, Italian and

## News From Members *continued...*

Portuguese, and additional departments at the University of Illinois at Urbana-Champaign. For more information, visit <http://www.clacs.uiuc.edu/events/specialevent.html>.

Since October 2006, the Center has organized a bimonthly program at local libraries and community centers as part of its outreach activities. The program, titled "Spanish Time," consists of storytelling, live music, sing-alongs, and crafts for children presented in Spanish. The "Spanish Time" aims not only to provide a space where Latin American cultures are valued in the local community but also to allow more opportunities to practice Spanish outside the classroom setting. The program has been successful and has originated several offshoots: the "Korean Time," the "Hindu Time," and the "Spanish Moms' Hour." For pictures, visit <http://www.flickr.com/photos/clacs/sets/72157594331298755/> and for more information, contact Renata Johnson at [renata@uiuc.edu](mailto:renata@uiuc.edu) or (217) 244-2790.

Also part of outreaching was the Center's first podcast: "An in-depth look at Salsa in Los Angeles," an interview with Cindy García, a dancer and scholar from Los Angeles. The interview was broadcast on Radio Triple R, Radio Free Urbana in December 2006, and is available online at <http://www.clacs.uiuc.edu/news.html>.

### **SAN DIEGO STATE UNIVERSITY** **Center for Latin American Studies**

***Nahuatl, Maya, Mixtec, and Zapotec Cultural Discovery Boxes.*** San Diego State's Center for Latin American Studies and the Chapel Hill partner of the University of North Carolina/Duke Latin American Studies Consortium are completing development of "Cultural Discovery Boxes" to introduce educators and students across the nation to the rich and proud heritages of Mexico's four largest indigenous peoples. Maya and Mixtec boxes have been released; Nahuatl and Zapotec are expected to be finished this spring. Each Cultural Discovery Box is comprised of some fifteen items of realia plus musical recordings and a binder of instructional activities, maps, folktales, a game, photos and background on the specific ethnic group, its region, history, contemporary life and language. All realia are authentic and were obtained on location in Mexico. The Cultural Discovery Boxes encourage learning through hands-on investigation and help dispel the generally held, erroneous idea of a homogeneous, mestizo Mexico. While designed primarily for students Grades 3-7, the boxes and their activities are adaptable for use by older students, even adults, in a variety of contexts and settings. Mixtec educators use the box to teach language and culture to their children, members of the Mixtec community, as well as second language learners. The boxes are being distributed to the Museum of Man in San Diego, the Mexican Fine Arts Center Museum in Chicago, the Boston Children's Museum, and the Exploris Museum in Raleigh. Boxes are also housed on the San Diego State University and UNC Chapel Hill campuses. In progress is creation of an online version of the Mixtec discovery box, targeted because of San Diego State's strong ties with Mixtec communities both in Oaxaca and California. CLAS is working with technical staff at SDSU's Language Acquisition Resource Center (LARC) to render an interactive, online version of the box's contents and key discovery activity. The website is expected to be ready by early summer.

**"Tijuana Actual" Field Trip for Teachers of Spanish.** CLAS took 22 San Diego County Spanish teachers to Tijuana on November 4, 2006, to learn about complex issues facing our neighbor across the border and to interact in Spanish with adults, at a professional level. The all-day field trip was conducted by Tijuana native and Human Rights activist, Victor Clark Alfaro. Among the highlights of the trip were a stop at "El Bordo," formerly the staging area for migrants preparing to enter the US, and meetings with a representative of Grupo Beta, an agency funded by the Mexican government to provide humanitarian assistance to migrants, and members of the "Las Magdalenas" collective of women working in the Tijuana sex trade.

## News From Members *continued...*

**Juan Felipe Herrera, Américas Award Winner, Visit to San Diego State University.** On March 14, the Center for Children's Literature, the Department of Chicana/Chicano Studies and the Center for Latin American Studies hosted Juan Felipe Herrera, winner of the 2006 Americas Award for Children's Literature for his book, *Cinnamon Girl*. Mr. Herrera met with SDSU students and faculty in the morning, then visited with 50 students at his alma mater, Roosevelt Junior High, to talk about his book and growing up in San Diego. A public event was held at San Diego State University in the evening.

**"América Latina, temas trascendentes para el Siglo XXI."** With US and media attention focused on the Middle East and Asia these days, it can be challenging to stay abreast of what is going on in other parts of the world. In response, the Center for Latin American Studies and International Studies Education Project (ISTEP) at San Diego State University and the Center for Iberian and Latin American Studies at the University of California, San Diego, with support from San Diego State's Language Acquisition Resource Center (LARC,) are sponsoring an intensive summer institute specifically designed for teachers of Spanish. The program will take place June 25-29, 2007 (with optional field trip to Tijuana on June 30), and will examine the most significant economic, political, social, and cultural issues unfolding in the region, offering insights into where Latin America is headed in the 21st century. Lesson demonstrations by language professionals will illustrate ways to incorporate important content about Latin America into Spanish classrooms. Lessons will be communications-based and reflect the California Foreign Language Framework and National Foreign Language Standards. Technology sessions will teach participants how to use internet and software technologies to capture authentic Spanish language materials and create multimedia lessons for the classroom. This institute will be a unique Spanish immersion experience. *To the extent possible*, content presentations, lesson demonstrations and other program activities (with the exception of technology sessions) will be conducted entirely in Spanish. For more information, contact Lynn Eddy-Zambrano, Coordinator, K-12 Outreach Projects, Center for Latin American Studies, San Diego State University, [leddyz@projects.sdsu.edu](mailto:leddyz@projects.sdsu.edu), (619) 594-8748.

### UNIVERSITY OF FLORIDA Center for Latin American Studies

The Center for Latin American Studies at the University of Florida held its 56th Annual Conference: Indigenous People In Digital Cultures, February 14-16, 2007. Keynote speakers and panelists, including Gustavo Guzman, Bolivian Ambassador to the US, offered multidisciplinary perspectives on how communications technologies have affected indigenous language and cultural identity in the Americas. On January 29, 2007, the Center sponsored its biennial Latin American Business Symposium and Career Workshop, featuring panelists from government organizations, NGOs, and the private sector.

This year, as part of its ongoing efforts to promote Portuguese language studies, the Center became one of two official Celpe-Bras testing sites in the US. The Celpe-Bras is the Brazilian Ministry of Education's official test of Portuguese as a Foreign Language and is administered biannually in October and April. The Center's Title VI Outreach Program hosted two Brazilian film directors, Malu de Martino and Joel Zito Araujo, who screened their award-winning films. K-12 outreach initiatives included teacher workshops on race in Brazil and Latin American art; Spanish summer camps at eight Florida elementary schools; and presentations at the Florida Foreign Language Association conference.

# 2007 CLASP Members

## **Baylor University**

Latin American Studies Program  
[www.Baylor.edu/latin\\_american/](http://www.Baylor.edu/latin_american/)

## **Brown University**

Center for Latin American Studies  
[www.WatsonInstitute.org/clas](http://www.WatsonInstitute.org/clas)

## **Bucknell University**

Latin American Studies  
[http://www.bucknell.edu/Academics/Academic\\_Programs/Latin\\_American\\_Studies/index.html](http://www.bucknell.edu/Academics/Academic_Programs/Latin_American_Studies/index.html)

## **Cornell University**

Latin American Studies Program  
[www.einaudi.cornell.edu/latinamerica](http://www.einaudi.cornell.edu/latinamerica)

## **Dartmouth College**

Latin American, Latino and Caribbean Studies  
<http://www.dartmouth.edu/~lalacs/>

## **Duke University**

Center for Latin American and Caribbean Studies  
[www.duke.edu/web/las](http://www.duke.edu/web/las)

## **Florida International University**

Latin American and Caribbean Studies  
<http://lacc.fiu.edu>

## **Fordham University**

Latin American and Latino Studies Institute  
[www.fordham.edu/lalsi](http://www.fordham.edu/lalsi)

## **Grand Valley State University**

Latin American Studies  
Website: [www.gvsu.edu/las](http://www.gvsu.edu/las)

## **Interamerican University Studies Institute**

[www.iusi.org](http://www.iusi.org)

## **Mount Holyoke College**

Latin American Studies  
[www.mtholyoke.edu](http://www.mtholyoke.edu)

## **New York University**

Center for Latin American and Caribbean Studies  
[www.nyu.edu/gsas/dept/latin](http://www.nyu.edu/gsas/dept/latin)

## **Niagara University**

Latin American Issues Committee  
[www.niagara.edu/fl/](http://www.niagara.edu/fl/)

## **Ohio University**

Latin American Studies Program  
[www.ohio.edu/latinamerican](http://www.ohio.edu/latinamerican)

## **Presbyterian College**

[www.presby.edu](http://www.presby.edu)

## **Primary Source**

[www.primarysource.org](http://www.primarysource.org)

## **St. Joseph's University**

Foreign Language and Literature Department  
[www.sju.edu](http://www.sju.edu)

## **Stanford University**

Center for Latin American Studies  
<http://las.stanford.edu>

## **Tulane University**

Stone Center for Latin American Studies  
<http://stonecenter.tulane.edu>

## **University of Arizona**

Center for Latin American Studies  
[www.las.arizona.edu](http://www.las.arizona.edu)

## **University of California, Berkeley**

Center for Latin American Studies  
[www.clas.berkeley.edu](http://www.clas.berkeley.edu)

## **University of California, Los Angeles**

Latin American Center  
<http://www.international.ucla.edu/lac/>

## **University of Chicago**

Center for Latin American Studies  
<http://clas.uchicago.edu>

## **University of Connecticut**

Center for Latin American and Caribbean Studies  
[www.oia.uconn.edu/CLACS/index.html](http://www.oia.uconn.edu/CLACS/index.html)

**University of Delaware**

Latin American Studies Program  
[www.udel.edu](http://www.udel.edu)

**University of Florida**

Center for Latin American Studies  
[www.latam.ufl.edu](http://www.latam.ufl.edu)

**University of Georgia**

Latin American and Caribbean Studies Institute  
[www.lacsi.uga.edu](http://www.lacsi.uga.edu)

**University of Illinois**

Center for Latin American and Caribbean Studies  
[www.CLACS.uiuc.edu](http://www.CLACS.uiuc.edu)

**University of Massachusetts, Amherst**

Center for Latin American, Caribbean  
and Latino/a Studies  
[www.umass.edu/clacsl](http://www.umass.edu/clacsl)

**University of Michigan**

Latin American and Caribbean Studies  
<http://www.umich.edu/~iinet/lacs/>

**University of New Mexico**

Latin American and Iberian Institute  
[www.laii.unm.edu](http://www.laii.unm.edu)

**University of Notre Dame**

Kellogg Institute for International Studies  
[www.nd.edu/~kellog](http://www.nd.edu/~kellog)

**University of North Carolina**

Institute of Latin American Studies  
<http://ilas.unc.edu>

**University of North Carolina-Charlotte**

Department of History  
<http://www.coas.uncc.edu/latinamerican/>

**University of Pittsburgh**

Center for Latin American Studies  
[www.ucis.pitt.edu/clas](http://www.ucis.pitt.edu/clas)

**University of San Francisco**

Latin American Studies  
[www.usfca.edu/latinamerican](http://www.usfca.edu/latinamerican)

**University of Tennessee**

Modern Foreign Languages and Literatures  
<http://web.utk.edu/~LatAmer/>

**University of Texas at Austin**

Teresa Lozano Long Institute of  
Latin American Studies  
<http://www.utexas.edu/cola/llilas>

**University of Texas at El Paso**

Center for Inter-American and Border Studies  
[www.utep.edu/cibs](http://www.utep.edu/cibs)

**University of Wisconsin, Madison**

Latin American, Caribbean and  
Iberian Studies Program  
[www.lacis.wisc.edu](http://www.lacis.wisc.edu)

**University of Wisconsin, Milwaukee**

Center for Latin American and Caribbean Studies  
[www.uwm.edu/Dept/CLACS](http://www.uwm.edu/Dept/CLACS)

**Vanderbilt University**

Center for Latin American and Iberian Studies  
<http://sitemason.vanderbilt.edu/clais/>

**Yale University**

Council on Latin American and Iberian Studies  
[www.yale.edu/macmillan/lais/](http://www.yale.edu/macmillan/lais/)

# CLASP

**Promoting all facets of Latin American Studies  
throughout the world**