

CLASP Notes

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Editor, Elizabeth Van Sant

From the Steering Committee

Chair: Elizabeth Mahan, University of Connecticut

During the several years of association with a Title VI Latin American Outreach Center, I have often heard expressed, and indeed, have voiced myself, the need for some sort of clearinghouse for information and resources that could enhance teaching about Latin America. CLASP, the Consortium of Latin American Studies Programs, is well-positioned to meet this challenge. Nearly three decades as the institutional affiliate of the Latin American Studies Association allowed CLASP to build a membership base that supported the development, publication, and distribution of curriculum materials, and to play a public advocacy role for Latin American Studies. Now, operating independently, CLASP is moving ahead to reinvigorate its traditional activities and to expand in new directions to offer a larger constituency a greater range of services.

Among our traditional activities are the CLASP teachers' workshop and business meeting held in conjunction with the LASA Congress. This year LASA will meet in Washington, D.C. from September 28-30; CLASP will add to its program offerings at LASA a meeting for Latin American Studies program directors. If you're planning to attend LASA and you'd like to discuss how to get a Latin American Studies program organized or just compare notes with fellow Latin American program folk, please join us at the LASA Congress.

Our new newsletter, *CLASP Notes*, will, we hope, help us broaden and deepen our support for Latin American Studies by establishing a two-way dialogue with educators and others dedicated to developing, promoting, and improving teaching and learning about Latin America and the Caribbean. *CLASP Notes* will be published semi-annually, in March and October, thanks to the generosity of the Roger Thayer Stone Center for Latin American Studies at Tulane University. A subscription to *CLASP Notes* is one of the benefits of membership in CLASP.

CLASP Notes will report on activities and programs of its parent organization, with particular emphasis on those sponsored by and available through CLASP's three working committees: the Committee on K-12 Outreach, the Committee on 2- and 4-Year College Outreach, and the Committee on Language Teaching. *CLASP Notes* will also announce opportunities and resources on Latin America available from Latin American Studies academic and outreach programs throughout the Americas. Each issue of *CLASP Notes* will highlight a particular outreach center, in addition to listing as many outreach programs as we know of. We invite you to submit detailed information about your program so we can add it to the list and profile it in an upcoming issue. Our goal is to compile and keep up-to-date a comprehensive guide to support services for teaching about Latin America and the Caribbean.

This first issue of *CLASP Note* is being distributed widely, free of charge, in the hope of reaching individuals who may not have known about or understood CLASP's mission previously. We urge you, your school, or your Latin American Studies program to become a member of CLASP.

Committee on K-12 Outreach Report

Chair: Julie Kline, University of Wisconsin at Milwaukee

The Committee of K-12 Outreach has put together the following list of ongoing outreach activities at Title VI Outreach Center for Latin American Area Studies nationwide. For more information on these centers and their activities, please contact the people listed below.

Activities of the Committee:

The *Américas Children's and Young Adult Literature Award/Commended List*, sponsored by CLASP, recognizes quality US-published works of fiction, poetry, and folklore treating Latin America, Caribbean, or US Latino culture, published in the previous year. The first recipient in 1993 was *Vejigante/Masquerader*, by Puerto Rican-born writer and illustrator Lulu Delacre. Sixty-nine books were nominated for the 1994 award and commended list which will be announced this spring. For more information contact Julie Kline.

The Mesoamerican Tapestry: Precolumbian Culture and the Living Legacy is the next CLASP-sponsored teacher workshop to be held at the Latin American Studies Association (LASA) in Washington, DC, September 1995. The workshop, organized by Sharon Mújica (Duke/UNC), will feature George Stuart (Center for Maya Research and the National Geographic Society), Lloyd B. Anderson (Center for Ecological Linguistics), Gegerio Luke (Mexican Cultural Institute), and Howard Machtinger, Ken Stewart and Delise Metcalf (language and social studies teachers, Chapel Hill High School). For further information contact Sharon Mújica.

Title VI Centers K-12 Outreach

- **Cornell/Pittsburgh**

Cornell currently focuses on elementary school outreach with workshops, the further development of its traveling suitcase program, and curriculum development. District teachers on sabbatical leave have the opportunity to work with the Center through an internship program, developing units for grades # and 5 (the NY State curriculum teachers "Communities around the World" in grade 3 and Latin America in grade 5).

In association with the Sixteenth Annual Latin American and Caribbean Festival, the Center for Latin American Studies at Pittsburgh will again be conducting "The Latin American Cultural Experience," which will feature a teacher workshop on April 8 followed by the Latin American Cultural Experience for students and teachers on May 3 and 4. The event will feature performances by Latin American dancers and musicians, food, videos and in-person demonstrations of customs, music and art.

- **Duke/University of North Carolina**

The fourth annual workshop for Carolina teachers, "A Celebration of the Culture and Civilization of Latin America," scheduled for May 4-5, will go on the road this year. The workshop will be held at the University of North Carolina in Wilmington, and will be directed by Professor Glynnis Cowell (Romance Languages, UNC). Designed for high school teachers, preference will be given to teachers in the eastern part of the state.

- **University of New Mexico**

RETAnet (Resources for Teaching about the Americas), currently being designed by staff of the Latin American Database (LADB), is essentially a free access database of information on teaching materials about Latin America and the Caribbean for grades 6-12. The database should be available for use as of the summer of 1995. Submissions are welcome; contact Lisa Falk, RETAnet Program Coordinator.

LADB and RETAnet have organized a series of workshops this summer on the "Internet and Latin American Studies" for secondary school teachers. The two-week workshops will focus on accessing information and developing lesson plans about Latin America, the Caribbean, and the US Southwest. All participants will have ongoing access to one another, the database, and LADB staff via e-mail. Although the workshops have already filled due to the tremendous number of applications received, other interested teachers will be able to access the final lesson plans which will be available in both Spanish and English on RETAnet for teachers worldwide.

- **University of Texas at Austin**

UT-LANIC (Latin American Network Information Center) is a public domain (free) service which provides users with access to academic databases and information about Latin America. UT-LANIC is not a database as such, but helps the user identify and utilize existing databases and information services located at sites throughout the world. UT-LANIC can be accessed via gopher, e-mail, telnet, and World Wide Web. For specific directions, please send an e-mail message to info@lanic.utexas.edu. For additional information contact Scott Gessner.

- **University of Wisconsin at Madison/University of Wisconsin at Milwaukee**

In collaboration with Tulane University and the Consejo Superior Universitario Centroamericano (CSUCA) in San José, Costa Rica, Milwaukee was recently awarded a Fulbright Group Project to take twelve middle grades teachers to Costa Rica during summer 1995 on a five-week interdisciplinary environmental curriculum project. Teachers from Wisconsin, Iowa and Minnesota are eligible; the application deadline is March 29, 1995. For more information, contact Julie Kline.

UW-Milwaukee's Center for Latin America is co-sponsoring a Study Tour to Guatemala for Teachers with the UW-Green Bay campus. Nineteen teachers will participate in the two-week credit program (July 1-15, 1995), with one-on-one Spanish language study in Antigua during the first week and travel in the Guatemalan highlands during the second week. The last two days in Antigua will involve curriculum development projects. R. McKenna Brown, Assistant Professor at Green Bay, will lead the tour. He also co-leads the summer Tulane/Texas Kaqchikel Maya Program.

For the first time ever, two Madison Metropolitan School District K-12 teachers will be selected to participate in the 1995 Summer Intensive Portuguese Institute at UW-Madison. This special eight-week course is designed for individuals wishing to study intensive beginning Brazilian Portuguese. The Institute's principal instructor, Associate Professor Severino Albuquerque, will work with the selected teachers to develop curricula relevant to K-12 classroom instruction. It is hoped that the inclusion of teachers will ultimately stimulate interest in the establishment of Portuguese instruction in local school districts. For information, contact William Ney.

Language Teaching Committee Report

Chair: Sharon Mújica, Duke/University of North Carolina

One of the greatest frustrations of those who work in Latin American Studies has been the difficulty in finding summer offerings. Below you will find a list of the 1995 summer offerings in the Latin American lesser-taught languages. This committee has been working hard to obtain this information and then to set up a bulletin board on the 'net for the last nine months. Unfortunately, some users have had trouble accessing this information and the committee is now exploring ways of setting up new bulletin boards that will better meet our needs. Specifically, at alt.latin-american.languages.lesser-taught through the alt. hierarchy. Be sure to use the address exactly as it appears here.

If you either offer or know about a language which is not up on the bulletin board or listed below, please contact Sharon Mújica. Given space limitations, those programs with application deadlines prior to April 1 were excluded from the following list, as were those offered on a semesterly basis.

- **KAQCHIKEL MAYA**
where: CIRMA, La Antigua, Guatemala
when: June - July
deadline: usually mid-April
for whom: open to the public; preference is given to graduate students and professionals working in highland Guatemala
cost: \$350 plus transport and lodging
coordinators: Drs. Judith Maxwell, Robert McKenna Brown (Tulane); Brain Stross (UTAustin)
Intensive introductory and intensive advanced; 3 graduate credit hours/4 undergraduate credit hours; contact any of the above professors for further information

- **YUCATEC MAYA**
 where: UNC-Chapel Hill
 when: June - July
 deadline: April 1
 for whom: open to general public
 cost: contact Sharon Mújica
 instructor: Barbara MacLeod and Refugio Vermont-Salas
 Intensive introductory course; 160 contact hours/6 credit hours

- **NAHUATL**
 where: Institute of Latin American Studies, UT at Austin
 when: July - August
 deadline: May 1
 for whom: open admission; permission of the instructor
 cost: UT tuition
 instructor: Fran Kartunnen
 Introductory intensive and intermediate intensive; 3 graduate credits

- **BRAZILIAN PORTUGUESE (2 programs)**
 where: Dept. of Spanish and Portuguese, UW-Madison
 when: June 19 - August 11, 1995
 deadline: April 17 (notification by May 1)
 for whom: open to graduate students, faculty and advanced undergraduates (knowledge of Spanish is required)
 cost: call (608) 262-2811
 instructors: Severino Albuquerque; Mary Schil
 Intensive introductory; minimum of 160 contact hours (8 semester hours of credit); extensive cultural enrichment component; offered biannually in COLALI rotation with the University of Pittsburgh

- where: Dept. of Spanish and Portuguese, UT-Austin
 when: June - July; July - August
 deadline: May 1
 for whom: open to UT/Tulane students
 cost: UT tuition
 instructor: Orlando Kelm
 Intensive introductory course (first session); intensive advanced (second session); co-sponsored by Tulane University

- **BOLIVIAN QUECHUA**
 where: Center for Latin American Studies, UCLA campus
 when: June 27 - August 19
 deadline: first day of classes
 for whom: open to general public
 cost: \$240 plus housing
 instructor: Jaime Luis Daza
 Intensive introductory course; 160 contact hours

- **QUECHUA OF CUZCO**
 where: Center for Latin American Studies, University of Chicago, Hyde Park Campus
 when: June - August
 deadline: June 1
 for whom: open to general public
 cost: call (312) 702-8420 Mary Ann Mohanraj
 instructor: Sixto Clodoalso Soto
 Intensive introductory; 100 contact hours

Committee of Outreach to 2- and 4-Year Colleges Report

Co-chairs: Donna Guy, University of Arizona and Merrilee Antrim, San Diego Mesa College

Plans are underway to hold an outreach conference for junior colleges in conjunction with the Pima Community College of Tucson, Arizona. In order for CLASP to provide full funding for this conference, however, the decision has been made to schedule the conference for next year. The cost of this outreach conference will be included in CLASP's operating budget. Exact dates for the conference have not been set, but that information and guidelines for participation in the conference will be included in the fall issue of *CLASP Notes*.

Spotlight on the University of Connecticut at Storrs

Center for Latin American and Caribbean Studies
843 Bolton Road U-161 Room 3 Storrs, CT 06269-1161

Director: Elizabeth Mahan

Philosophy: The Center for Latin American and Caribbean Studies at UConn administers an undergraduate Certificate and B.A. and an M.A. in Latin American Studies. In addition, the Center is committed to supporting schools, colleges, and community groups interested in Latin America and the Caribbean by providing resources and consultation services.

Primary Activities: Kindergarten through post-secondary curriculum development support and in-service training

Scope of Outreach: Curriculum lending library, in-service workshops for teachers, business information service, speakers bureau, liaison with media.

Publications:

- *Ariel*, a semiannual newsletter (January and August), reports activities of the Center and its faculty and students, runs announcements of upcoming programs, activities and opportunities, including an outreach section, "Latin America in the Schools and Community"
- *Curriculum Lending Library, Holdings* (updated annually)
- *Directory of Connecticut Firms in the Latin American Market* (1994)
- *Guide to Business Information Sources on Latin America* (1995)
- *Occasional Papers of the Latin American Studies Consortium of New England*

Special Projects: Development of curriculum materials to support a traveling exhibit of Puerto Rican folk art figures. Materials for grades K-6 will be ready by September 1995. Materials for grades 6-12 will be prepared in 1996.

Support CLASP!

CLASP promotes teaching and learning about Latin America by sponsoring and facilitating teacher and program development workshops at national, regional, and local meetings. Additional benefits of membership include: clearinghouse for summer language programs and professional development.

CLASP dues for 1995 are \$100, payable to the Consortium of Latin American Studies Programs. Please send your payment to:

CLASP Secretariat, Center for Latin American Studies, San Diego State University, 5500 Campanile Drive, San Diego, CA 92182-4446

Employer ID No.: 33-0637085

We appreciate your payment of 1996 dues.

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Consortium of Latin American Studies Programs Dues Invoice 1996