

CLASP Notes

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Outreach Committee Report

Activities of the Committee

Américas Book Award: A copy of the 1993 and 1994 commended lists are available upon request; the award/commended list recognizing books published in 1995 will be announced in April. Seventy-two books of fiction, poetry or folklore (picture book to young adult) treating Latin America, the Caribbean or U.S. Latino culture were submitted for consideration.

The Américas Award competition served as the basis for a staff development program, organized by the Cooperative Children's Book Center (CCBC) and the Madison Metropolitan School District. A fall 1995 orientation program was followed by a February 1996 Américas Book Discussion at the CCBC, UW-Madison, in which twenty-three teachers and librarians participated.

Regional Workshops: CLASP cosponsored a workshop for thirty upper Midwest faculty on "Interdisciplinary Teaching of Latin American Studies," led by Donna Guy (Department of History, University of Arizona), at Ripon College, Ripon, Wisconsin. The workshop was featured at the October 26-28 annual conference of the North Central Council of Latin Americanists (NCCLA).

Title VI Centers K-12 and Post-Secondary Outreach

- Duke/University of North Carolina

The popular high school teacher workshop, "The Culture and Civilization of Latin America" will be held May 3-4, 1996 at the Appalachian Conference Center in Boone, North Carolina. For the fourth consecutive year, this will be an opportunity for secondary teachers to meet with scholars in the field of Latin American studies as well as to share ideas with peers. Interested teachers should contact either Professor Glynnis Cowell at (919) 962-0156 or Sharon Mújica at (919) 962-2414. Applications are due by April 1, 1996.

Recently the Outreach Office organized a meeting of high school teachers representing four school districts in the Triangle area with Alexander Taylor, founder and editor of the Curbstone Press, to discuss the role of the press in education. This discussion engendered plans to form a consortium to raise monies from local schools and businesses to bring one Latin American fiction writer per year. The writer will give lectures, readings, workshops, etc. in the schools and local community.

The annual college teacher workshop, entitled "Interdisciplinary Approaches to the Culture and Civilization of Latin America" is open to teachers of four-year and community colleges in the mid-south region. The workshop will take place from June 10-June 21 at the Chapel Hill campus and will focus on the development of an interdisciplinary course on Latin America.

- Stanford University/UC-Berkeley

In addition to its recently published curriculum, *An Agenda for Peace: The Role of the United Nations*, the Stanford Program on International and Cross-Cultural Education (SPICE) is currently developing two other units related to Latin American studies, including: *Visions of History: The Aztecs and the Spanish* and *How can biodiversity be preserved?*

- University of New Mexico

The Latin America Data Base will be making available lesson plans and a searchable database listing resources for teaching about the Americas. Both the lesson plans and the teaching resources database will be available free of charge via the Internet in a World Wide Web site. The lesson plans were developed by secondary teachers who participated in summer workshops at LADB. The resource database is an on-going database of information provided by museums, Latin America studies centers and others. These electronic resources will be available in late spring.

- University of Wisconsin-Milwaukee/University of Wisconsin-Madison

A substantive outcome from last summer's UW-Milwaukee Fulbright Project in Costa Rica will be the production of *Bananos, botas y biodiversidad: interdisciplinary environmental activities about Costa Rica, grades 6-9*, a curriculum by the participating twelve teachers, currently being edited by group leader Sara Krauskopf. The curriculum should be available on a cost-recovery basis by spring, 1996.

The Wisconsin International Outreach Consortium (WIOC) announces the 1996 Scholar Access Grants competition for travel to the UW-Madison or UW-Milwaukee libraries (including the American Geographical Society collection) by faculty in the upper Midwest region. Support will be awarded for scholars doing comparative research projects on one or more world areas.

Another WIOC-sponsored program is the one-day conference, "The World Through Words: Internationally-Themed Children's and Young Adult Literature," scheduled for April 20, 1996 in Milwaukee. Latin Americanist speakers will include Omar Castañeda (Guatemalan-born author of *Among the Volcanoes*, *Imagining Isabel*, *Abuela's Weave*) and Brazilian writer Ana Maria Machado.

Report of the Language Teaching Committee

As you may remember, last year was the first time that we were able to offer, under CLASP, a comprehensive list of summer programs in lesser taught Latin American languages offered through U.S. universities. Many of you have contacted me to help keep this list up-to-date, and the Committee on Language Teaching has made efforts to gather information from all known sources. Below you will find the list of the 1996 summer lesser taught language offerings that we had information on in time for this issue.

Due to lack of space in this newsletter, we will not be listing Spanish language programs. However, we will include any about which we have adequate information along with the lesser taught language programs, on the CLASP homepage. The web site address of the CLASP homepage is <http://www.lanic.utexas.edu/clasp/>. This homepage will replace our previous Internet announcements through the alt hierarchy.

If you either offer or know about a language program which is not up on the CLASP homepage or listed below, please contact Sharon Mújica at the University of North Carolina (see address on page 4). The information will be gathered through the Outreach office of the Duke/UNC Program and will be sent along to the homepage.

The list of programs can now be found at: <http://www.lanic.utexas.edu/clasp/langcom.html>

SPOTLIGHT ON FLORIDA INTERNATIONAL UNIVERSITY

Latin American and Caribbean Center, DM-353 University Park, Miami, FL 33199

DIRECTOR: Eduardo A. Gamarra

PHILOSOPHY: At Florida International University (FIU), The Latin American and Caribbean Center (LACC) is responsible for leadership in the field of Latin American and Caribbean Studies. As a federally supported National Resource Center for Language and Area Studies, LACC has a mandate to promote graduate and undergraduate education, faculty research, and public education on Latin American and Caribbean affairs.

SCOPE OF OUTREACH: Ranges from workshops for foreign language and social studies public school teachers throughout state to language development seminars for graduate student assistants and foreign language faculty from local universities and community colleges. Also includes one-day events for the Florida business community.

PUBLICATIONS: Hemisphere, a magazine of Latin American and Caribbean affairs which engages academic and nonacademic specialists in debate on the region's problems, initiatives, and achievements.

SPECIAL PROJECTS:

Occasional Paper Series publishes scholarly research and distributes it to select foreign institutions and individual scholars.

Occasional Paper Series Dialogues produces working papers, lectures, and discussions to provide information on timely issues and debates.

LACC News, a semiannual newsletter, provides information on LACC's faculty and student activities, seminars and conferences, new publications, library activities, course offerings, and other events.

Includes the Journalist and Editors Workshop on Latin America and the Caribbean which gathers journalists and other news management professionals with academic, government and media experts to discuss the coverage of major Latin American news.

The Florida Colloquium in Latin American Studies offers a one-day event which attracts participants from the state's academic and business communities.