

CLASP Notes

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Report of the Steering Committee

During the past several years scholars have questioned the relevance of area studies in the post-Cold War world, at times forcing into defensive postures those of us who believe that globalization does not eliminate the need for knowledge of other cultures and languages. Although the relevance of foreign language and area studies may be unclear to some academicians, and while talk about internationalizing the post-secondary curriculum is often little more than just talk, K-12 teachers continue their vigorous efforts to develop and implement multicultural curricula that will help prepare their students to function as citizens and workers in a global economy that has not reduced cultural, ethnic, and national pride and diversity. CLASP members respond to the K-12 community by promoting Latin American Studies within their home institutions and through education outreach programs.

As an organization, CLASP supports its members efforts by serving as a clearinghouse for information on opportunities to learn about Latin America. Thus, this issue of CLASP Notes contains information on summer language programs and teachers workshops that we hope readers will disseminate to their students and K-12 colleagues. You should feel free to follow up on these announcements by contacting the Latin American Studies program that placed them. Even if you or your students don't plan to attend a summer language program, you may want to learn more about how they are organized and the kinds of language pedagogy and assessment strategies being used. Similarly, you may want to contact the organizer of a teachers workshop for suggestions on organizing something similar for teachers in your area. CLASP members are eager to share their expertise and their enthusiasm for Latin American Studies; CLASP, the organization, offers a variety of subsidies to facilitate school-university linkages and resource sharing. Call on us to become partners in your efforts to open your students' eyes to the rest of America.

Elizabeth Mahan, CLASP Chair
University of Connecticut

CALLING ALL CLASP MEMBERS!

CLASP is considering sponsoring a booth at the upcoming LASA conference in Chicago on Sept. 24-26, 1998. The purpose of the booth is twofold: 1. To provide space for all CLASP members to promote their outreach services and publications and, 2. To provide space for non-Title VI-funded CLASP members (organizations /smaller LAS programs) to promote their programs. For more information, please contact:

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Outreach Committee Report

Activities of the Committee

Julie Kline University of Wisconsin - Milwaukee
Mary Jo Dudley Cornell University

CLASP now offers two small grant opportunities supporting the educational outreach efforts of member programs. Category I supports K-12 or post-secondary teacher workshops; Category II provides modest support for outreach speakers. Non-Title VI Latin American studies programs who are currently paid members of CLASP or any K-12 institution (public or private) are eligible to apply. Deadlines: October 1 (for programs scheduled January-June) and March 1 (for programs scheduled for July-December). For complete guidelines contact Julie Kline.

The award and commended list for the América's Award for Children's and Young Adult Literature competition will be announced in early April. Contact Julie Kline if you would like to receive the 1997 and future lists, or visit <http://www.uwm.edu/Dept/CLA/outreach.html>

Title VI Centers K-12 and Post-Secondary Outreach

- CORNELL UNIVERSITY

LASP will conduct a one-day workshop on June 29 for high school instructors titled "French and Spanish: More than Just a Requirement," focusing on how to incorporate cultural materials into language instruction. Teachers are given the opportunity to examine cultural-instruction kits, discover ways to use films in their classrooms, and work with the latest software for language instruction from Cornell's Noyes Language Laboratory.

The second annual International Studies Summer Institute, "A Global View of Pop Culture," is a collaborative program for high school teachers that examines global issues related to high school social studies curricula. Presentations will be conducted by speakers from the several Cornell area studies programs.

- DUKE/UNIVERSITY OF NORTH CAROLINA

The Outreach offices of the Duke-University of North Carolina Program in Latin American Studies and the North American Studies Center at Duke University will hold the annual teacher workshop, "Becoming Better Partners" on May 1-2, 1998. The scope of this year's workshop has broadened to encompass the entire North American continent. Anyone interested in attending the workshop should contact Sharon Mújica at (919) 962-2414 or by email to smujica@email.unc.edu. The program will take place May 1-2, 1998 from 8:30 to 4:00 on the Duke University Campus in Durham, North Carolina. We hope to see you there!

- SAN DIEGO STATE UNIVERSITY

ISTEP (the International Studies Education Project) is offering two Latin America-focused intensive training institutes for Southern California educators this year:

"McBurger to the Macarena: Latin America in a Contemporary Global Context," an institute for educators grades 4-12 (May 14-16, August 10-12, September 25-26, and December 4-5, 1998), will examine the dimensions of contemporary Latin America while exploring the region's connections to, and role in, the broader global picture.

A 5-Week Fulbright Hays Group Program Abroad in Costa Rica: "Beyond Bananas and Coffee - The Emergence of a

New Central America" (July 5-August 8, 1998; for educators grades 4-12 with intermediate proficiency in Spanish), is designed to broaden teachers's thinking, knowledge, and classroom instruction through firsthand study, travel, and living experience. Contact ISTEP for more information.

- TULANE UNIVERSITY

The Latin American Curriculum Resource Center is fortunate to be able to offer the Summer Workshop for Spanish Teachers in Mexico City on June 21-July 10.. This intensive program is designed to provide a low-cost way for Spanish teachers to improve their knowledge of Mexico. Teachers of Spanish at the middle school, junior high and high school level are invited to apply.

- UNIVERSITY OF FLORIDA

On April 4, the Outreach Program will host its annual day-long workshop for K-12 educators. This year's workshop will provide an overview of "The Amazon." UF core faculty and graduate students will deliver presentations on geography, history, wildlife and ecology, society and culture, food, and music. Registration is free and twenty \$50 travel grants will be awarded.

- UNIVERSITY OF WISCONSIN-MILWAUKEE

Milwaukee will host a three-day workshop, Magical Encounters: Using Latin American Children's Literature to Teach Spanish K-12, June 15-17, 1998, in cooperation with the UWM Department of Curriculum and Instruction. In addition to presentations on the use of authentic text, participants will collaboratively develop communicative classroom activities that draw both upon the text and illustration in selected books. Activities will be designed to emphasize all four language skills with cultural content threaded throughout. Contact the Center for Latin America for more information.

Other Latin American Studies Outreach

UNIVERSITY OF REDLANDS (Redlands, CA)

As a small liberal arts school, the Latin American Studies program is still in its early stages but has already made efforts on educational outreach offerings, including:

- "suitcase outreach" to the local elementary schools (with suitcases available on Mexico, Haiti and Chile)
- a Latin American Studies film and video library, which is available on loan to schools and individuals in the community.
- special tours for elementary and high school students during "Sequin Saints and Metal Mermaids: An Exhibit of Haitian Art" last October in the University of Redlands Art Museum.

Report of the Language Teaching Committee

The Language Teaching Committee's main function is to publish under CLASP a comprehensive list of summer programs in lesser taught Latin American languages offered in universities throughout the United States. We appreciate all of the help that CLASP members have given in keeping this information up to date. Any further information can be addressed to Sharon Mujica at smujica@email.unc.edu with the title CLASP.

Since our web page <http://www.lanic.utexas.edu/clasp/langcom.html> provides us more freedom of space we have included some Spanish language course/program information there this year as well. Enjoy, but remember, this is a list that was compiled to show students as many options as possible. Inclusion of a program on this page is in no way an

endorsement by CLASP or the Language Teaching Committee. All further questions about programs should be addressed to the school or organization that offers the program you are interested in. Boa Sorte! Good Luck!

Spotlight on University of Texas at Austin Institute of Latin American Studies

DIRECTOR: Nicholas Shumway

OUTREACH CONTACT: Kate Bennett

PHILOSOPHY: To enrich human understanding and appreciation of Latin American society, history and culture, and to contribute through high-quality academic endeavors to the economic, social and political advancement of Latin America as a whole in association with Texas and the United States.

SCOPE OF OUTREACH: The Outreach Office holds in-service and pre-service training seminars for teachers, offers a variety of topic specific material for loan free-of-charge, and coordinates a visitor speaker program for local classrooms.

PUBLICATIONS: ILAS has two divisions within its publications department. Internal publications include the weekly ILASCalendar, and the ILAS Newsletter, published twice per year (Fall and Spring) and is a retrospective report on the previous semester's activities. External publications co-publishes a book series with UT Press including *In the Shadow of the Mexican Revolution* by Bonifil Batalla, and *Beautiful Flowers of the Maquiladora* by Iglesias Prieto. In-house publications of the Outreach Office include *Mexican Celebrations* and *Latin American Culture Studies K-12*.

SPECIAL PROJECTS: Utilizing state of the art technical tools, LANCE (Latin American Network Computer-assisted Education) enables ILAS faculty to put their curriculum in digital form and allows students to engage in new ways with course materials. The project will also utilize UT-Lanic's extensive web site of links to Latin American pages.