

## University of Chicago: Beginning and Intermediate Aymara

**Destination:**

University of Chicago, Hyde Park, Chicago, Illinois

**When:**

June 22-August 28, 2009

Registration: February 2- May 30, 2009 via <https://summer.uchicago.edu/>

**Program Summary:**

The Center for Latin American Studies at University of Chicago offers a summer intensive language program in Beginning through Intermediate Aymara. This is the only course in Aymara regularly offered in the US. This course of study is broken into two levels as listed below.

**Intensive Beginners Aymara 1-2 (LACS 30201-30202)\***

June 22 – July 31, 2009

*(Students must register for both LACS 30201 and LACS 30202)* This 6-week course sequence is appropriate for masters, doctoral, and advanced undergraduate students. Aymara is an indigenous language of the Andes, spoken widely in Bolivia and parts of Peru, Chile, and Argentina. Using a variety of authentic cultural materials, including film, literature, music, visual arts and mass media, along with the text *Aymar Arux Akhamawa* and its accompanying CD-ROM with digital audio dialogues, students acquire proficiency in formal language structures, conversation, aural and written skills, and grammar. At the same time, students incorporate particular meanings embedded within indigenous Aymara cultural concepts and contexts.

**Intensive Intermediate Aymara 1 (LACS 30203)\***

August 1 – August 28, 2009

*(Prerequisite: LACS 30201-LACS 30202 or equivalent)* This 3-week course is appropriate for masters, doctoral, and advanced undergraduate students. Aymara is an indigenous language of the Andes, spoken widely in Bolivia and parts of Peru, Chile, and Argentina. Using a variety of authentic cultural materials, including film, literature, music, visual arts and mass media, along with the text *Aymar Arux Akhamawa* and its accompanying CD-ROM with digital audio dialogues, students advance their proficiency in formal language structures, conversation, aural and written skills, and grammar. At the same time, students incorporate particular meanings embedded within indigenous Aymara cultural concepts and contexts.

**Program Fee:**

Tuition: \$5,340 for first, 6 week session

\$2,670 for second, 3 week session

**Contact:**

E-mail: [clas@uchicago.edu](mailto:clas@uchicago.edu) or call the Center for Latin American Studies at (773) 702-8420

Contact [jpbeck@uchicago.edu](mailto:jpbeck@uchicago.edu) for information regarding FLAS fellowships

**Prerequisites:**

Inquire within.

## **Tulane University: Kaqchikel Maya Language & Culture Intensive Summer Institute**

**Destination:**

Highlands of Guatemala

**When:**

June 22-July 31, 2009

Application Deadline: March 20, 2009

**Program Summary:**

The Stone Center for Latin American Studies offers an intensive six-week course in the vital Kaqchikel Mayan language and its culture, a unique opportunity to observe and study the complex process as a traditionally marginalized language is standardized for use in education and publication. Judith M. Maxwell, Professor of Anthropology and Director of the Interdisciplinary Program in Linguistics at Tulane, is director of the program and serves as a resource and guide for students. With the assistance of Kaqchikel teachers, she plans cultural activities, guides discussions about Maya life, and invites noted Maya scholars, activists, educators, and health professionals to speak to students. The program is open to graduate students and advanced undergraduates with appropriate academic backgrounds and a working knowledge of Spanish. This program is envisioned as a shared learning experience between students and teachers. While gaining access to Mayan culture, students also provide their Mayan collaborators with access to the large body of scholarship on their culture which has been published in the United States and Europe. Available courses include: Beginning (ANTH 684), Intermediate (ANTH 757), or Advanced Kaqchikel Language (ANTH758) for three credits each or the six-credit program version including one language course plus Kaqchikel Mayan Culture (ANTH 687) course for an additional three credits.

**Program Fee:**

The cost of the six-week program is \$3,500 for the three-credit option and \$3,900 for the six-credit option. FLAS fellowships may be used to attend this program. The cost includes the following: three or six undergraduate/graduate credits from Tulane University, medical insurance, specialized tours and outings designed for participants in the program, and travel in between sites on the program. **Housing and airfare are not included in the program price.**

**Contact:**

Prof. Judith Maxwell

Tulane University

Department of Anthropology

New Orleans, LA 70118

Tel: 504.865.5336

E-mail: [maxwell@tulane.edu](mailto:maxwell@tulane.edu)

Website: <http://stonecenter.tulane.edu/>

**Prerequisites:**

Inquire within.

## **Yale University: NAHUATL LANGUAGE AND CULTURE, SUMMER 2009**

### **Destination:**

Zacatecas, Mexico

### **When:**

June 22- July 31, 2009

### **Program Summary:**

Yale's Council on Latin American and Iberian Studies (CLAIS), in collaboration with the Institute of Latin American Studies at Columbia, the Center for Latin American and Caribbean Studies at New York University, and the Instituto de Docencia e Investigación Etnológica de Zacatecas (IDIEZ) will offer an intensive course in Older and Modern Nahuatl at the beginning, intermediate and advanced levels in Zacatecas, Mexico. The course is offered through Yale Summer Sessions as **NHTL 125** (See <http://www.yale.edu/summer/>). Graduate and undergraduate students are welcome. Additionally, we also anticipate offering Nahuatl language courses during the academic year through distance learning. Interested students should contact Thomas Trebat ([tt2166@columbia.edu](mailto:tt2166@columbia.edu)) or Jean Silk ([jean.silk@yale.edu](mailto:jean.silk@yale.edu)) for further information.

### **Program Fee:**

Inquire within about specific costs. Funding availability: Financial aid is available to graduate students in the form of FLAS fellowships through your own institution or CLAIS at Yale. To Register for the course, go to Yale Summer Sessions <http://www.yale.edu/summer/>.

### **Contact:**

Please also contact Jean Silk, Assistant Chair, Council on Latin American and Iberian Studies, Yale University, to inform CLAIS that you are planning to enroll in the course. For more information, contact Jean Silk at [jean.silk@yale.edu](mailto:jean.silk@yale.edu) or by phone at 203/432-3420 or John Sullivan at [idiez@me.com](mailto:idiez@me.com) or by phone at +52 (492) 925-3415.

### **Prerequisites:**

Inquire within.

## University of Illinois at Urbana-Champaign: Academic Year Nahuatl Courses and Quechua Online

**Destination:**

University of Illinois at Urbana-Champaign

**When:**

Jan 20, 2009 - May 06, 2009

**Program Summary:**

Academic Outreach restrictions and assessments apply; see <http://www.outreach.uiuc.edu> This course offers Ayacucho Quechua, a Southern Peruvian Quechua variety closely related to the varieties spoken in Cuzco and Bolivia, and a standard for Quechua writing. For each chapter, students first view an audio-enhanced PowerPoint lecture that highlights specific grammatical points of interest, followed by a set of self-check exercises. Then students proceed to the listening/speaking exercises, which provide example of authentic language use based on different topics surrounding the culture of Quechua-speaking communities. These recordings are accompanied by pictures which help to understand the topic better. All semesters of Quechua are listed under LAST 445. Register for section AO1 for your first semester.

Upon the consent of the Director of the Center for Latin American and Caribbean Studies, tutorials are available in special native Latin American languages not regularly offered by the University (ie. Quechua, Kagchikel Mayan). Tutorials at the elementary, intermediate, and advanced levels may be arranged. Students registering for unit credit for the first two terms must first present satisfactory evidence of knowledge of the language at the elementary level, either in the form of credit earned at another institution or by passing a proficiency examination. Course Information: May be repeated in 6 terms successively, to a maximum of 16 hours. Graduate credit is given only for work beyond the elementary level. Prerequisite: Consent of instructor.

**Program Fee:**

Graduate per credit hour rate: \$339

Undergrad per credit hour rate: \$311

**Contact:**

AO/Program Director: Windes, Deborah [dwindes@illinois.edu](mailto:dwindes@illinois.edu) (217) 714-3940

Registration: Albin, Erika [ealbin@illinois.edu](mailto:ealbin@illinois.edu) (217) 333-3060

**Prerequisites:**

Inquire within.

## University of Michigan: Summer Quechua Language Study in Cusco

**Destination:**

Cusco, Peru

**When:**

June 29-August 17, 2009

**Program Summary:**

2008 marked the tenth consecutive year that Latin American and Caribbean Studies has cosponsored the *Summer Quechua Study* program, and our second year in collaboration with the recently founded [Centro Tinku](#), directed by Dr. Jean-Jacques Decoster. The program is open to all college and university undergraduate and graduate students who wish to learn Southern Quechua. This unique program offers high quality intensive language instruction through the experienced faculty Centro Tinku and the unusual experience of living and learning in the ancient Inka capital of Cuzco. [Click here](#) for more information about living in Cuzco.

Three levels of intensive Southern Quechua will be taught at Centro Tinku: Intensive Beginning Quechua, Intensive Intermediate Quechua, and Intensive Advanced Quechua.

Classes will meet intensively for seven weeks. These courses meet daily for 4 hours per day, a total of 140 language instruction contact hours per course. Each course is the equivalent of a full academic year course. Enrollment will be limited to 10 for each of the five levels. The program is open to all graduate and professional school students. A series of lectures on Quechua culture and history and an extensive program of excursions and cultural events will supplement courses.

The Quechua courses are taught using the immersion method, so previous knowledge of Spanish is not required (though of course some familiarity with Spanish is useful for getting around Peru). For an additional tuition fee, students may opt to take the course for University of Michigan credit by enrolling in the corresponding courses (LACS 471/472, 473/474, and 475/476); note, however, that the same academic criteria apply to all students, regardless of whether they enroll through the University of Michigan or directly through Centro Tinku. Additionally, Centro Tinku can arrange homestays for a fee of \$1248.

**Program Fee:**

Academic tuition: \$2024, processing fee of \$20, or \$50 wire transfer

**Contact:**

David Frye, Coordinator  
University of Michigan Quechua Language Study  
1080 South University, Suite 3624  
Ann Arbor, MI 48109-1106

**Prerequisites:**

Inquire within.

**San Diego State University: Foreign Language and Area Studies (FLAS)  
Summer Fellowships in Mixtec and Zapotec Language Studies\*  
Mixtec: June 22 – July 31, 2009 & Zapotec: June 22 – July 31, 2009**

**Destination:**

Juchitan, Mexico

**When:**

Summer 2009, TBA

Application Deadline: Postmarked by March 6, 2009

**Program Summary:**

All graduate students are invited to apply for a Foreign Language and Area Studies (FLAS) summer fellowship for the intensive study of Mixtec or Zapotec languages. The fellowships are sponsored by the U.S. Department of Education and administered by the Center for Latin American Studies at San Diego State University. All disciplines are eligible. Time and place may vary, depending on conditions in Oaxaca.

**Mixtec Program**

Language instruction is provided by three native Mixtec speakers, Juan Julian Caballero of the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS), Marcos Cruz Bautista from Mexico's Universidad Pedagógica Nacional (UPN), Tlaxiaco Campus, and Angelina Trujillo of San Diego State University. Dr. Ramona Pérez, a Oaxacan scholar from the Department of Anthropology at SDSU, coordinates this program. The course is taught in Spanish and offers **140 hours** of instruction plus weekend fieldtrips over a six-week period.

**Zapotec Program**

This intensive program is taught by native Isthmus Zapotec speaker and linguist, Tomás Villalobos Aquino, through the Casa de la Cultura in Juchitán. Professor Villalobos Aquino also coordinates the program along with Dr. Ramona Pérez. The course is taught in Spanish, and offers 140 hours of class instruction plus weekend fieldtrips over a six-week period. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families.

**Program Fee:**

Each program costs \$4,000. This includes all language instruction and 4 units of language credit from SDSU. FLAS fellowships cover the program cost and provide an additional \$2,500 to cover living expenses. FLAS recipients must be US citizens or permanent residents. Other language programs that teach languages of Latin America, other than Spanish, will be considered pending funding.

**Contact:**

Send completed applications to:  
Elizabeth Sáenz-Ackermann  
Center for Latin American Studies  
San Diego State University

San Diego, CA 92182-6038

Phone: 619-594-1104

Email: [esaenz@mail.sdsu.edu](mailto:esaenz@mail.sdsu.edu)

For more information, visit our Website at <http://www.latinamericanstudies.sdsu.edu>

**Prerequisites:**

Inquire within.

## Summer Intensive Zapotec Language Program in Oaxaca

**Where:**

Juchitán, Oaxaca, Mexico

**When:**

June 22-July 31, 2009

Application Deadline: March 27, 2009

**Program Summary:**

Zapotec is one of the most widely spoken indigenous languages of Oaxaca, Mexico with some speakers of Isthmus Zapotec in Chiapas and Veracruz. This intensive program is taught by native Isthmus Zapotec speakers and linguists through the Casa de La Cultura in Juchitán. The course, taught in Spanish, includes five hours of classroom instruction, four to five days per week, over a six week period with workshops and fieldtrips to market centers, elementary and secondary schools, hospitals, and other community-based centers of social interaction. Participants will experience a full immersion in Zapotec culture and language through homestays with Zapotec speaking families. Juchitán is located in the Isthmus of Tehuantepec and is a coastal marketing center located between Oaxaca City and the state of Chiapas, allowing students to easily travel to both areas. Dr. Eda Saynes-Vazquez, Directora of Colegio Superior para la Educación Integral Intercultural de Oaxaca coordinates the program in Oaxaca along with Dr. Ramona Pérez, a Oaxacan scholar from the Department of Anthropology at SDSU.

**Program Fee:**

This program meets the US Department of Education guidelines for [Foreign Language and Area Studies \(FLAS\) summer intensive language fellowships](#). This program is limited to 25 students.

**Contact:**

Early applications will be given priority.

[2009 Zapotec Flyer](#)

[2009 Zapotec Application](#)

Summer Study Abroad Programs Coordinators [Laura Cote or Ryan Gwynne](#)

Dr. Ramona Pérez, 619-594-1155 or [perez@mail.sdsu.edu](mailto:perez@mail.sdsu.edu)

**Prerequisites:**

Inquire within.

## UF in Honduras - Garifuna Summer Institute

**Destination:**

La Ceiba, Honduras

**When:**

May 10- June 19, 2009

Application Deadline: March 16, 2009

**Program Summary:**

Garifuna is an Amerindian language of the Carib-Arawak family, dating back to the early 1600s, and spoken by people that are mostly of African and Amerindian descent. The Garifuna language was spoken on St. Vincent Island in the Lesser Antilles before the Garifuna were exiled to Roatán Island, Honduras in 1797. At present the language is primarily spoken in Belize, Guatemala and Honduras. The language is now in peril, but there are still some 200,000 speakers. There is a diaspora community of Garifuna worldwide of approximately 300,000 people.

University of Florida Study Abroad May 10—June 19, 2009 The Garifuna Summer Institute offers an unique opportunity to acquire proficiency in Garifuna, an endangered Afro-Indigenous and Caribbean language, while studying in La Ceiba, Honduras. This 6-week intensive immersion course will familiarize students with modern Garifuna language and culture through classroom study and excursions to local sites. The Institute is a FLAS -approved program sponsored by the University of Florida Center for Latin American Studies.

A 6 credit course, LAS4956, *Beginning Garifuna* will be offered for 6 credits. This course will provide proficiency-based instruction in Garifuna language. Instruction will focus on speaking, reading, writing and listening skills. Students will work with materials developed by the instructor, as well as texts and materials used in bilingual education programs in Honduras and Belize. Class will be conducted in Garifuna. Students are expected to achieve proficiency of ILR 1.5 (ACTFL level 2 - Intermediate High) by the end of the 6-week program.

Additionally, LAS 4956/6938 Garifuna Culture will be offered for 3 credits. This course will provide an introduction to the history and culture of the Garifuna peoples. Topics will include Garifuna as an endangered language, the Garifuna diaspora, and anthropological and historical perspectives on the Garifuna peoples. Weekly excursions will be made to local Garifuna communities and schools.

**Program Fee:**

\$3,432 for graduate students

\$2,766 for undergraduates

Program fee includes: tuition, course materials, lodging, lunches during the week, international health insurance with emergency medical assistance, and group excursions. Round-trip airfare, most meals, personal travel, and personal expenses not included. A \$250 nonrefundable deposit toward the total cost of the program is required at the time of application.

**Contact:**

UFIC Study Abroad Advisor: Hernando Zambrano [hzambrano@ufic.ufl.edu](mailto:hzambrano@ufic.ufl.edu), 352-273-1508

Program Director: Santiago Ruiz [santisj@ufl.edu](mailto:santisj@ufl.edu)

Program Coordinator: Hannah Covert, [hcovert@latam.ufl.edu](mailto:hcovert@latam.ufl.edu), 352-392-0375 ext. 82

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PO Box 113225 \* Gainesville, FL 32611-3225 Phone: 352-273-1539 \* Fax: 352-392-5575 \*

Email: [sas@ufic.ufl.edu](mailto:sas@ufic.ufl.edu) \* Web: [www.abroad.ufic.ufl.edu](http://www.abroad.ufic.ufl.edu)

**Prerequisites:**

GPA of 3.0 or greater. Open to all degree programs and levels of UF and non-UF students.

Non-degree students are also welcome to apply.

## University of North Carolina: Yucatec Maya Program

### **Destination:**

UNC Chapel Hill and Merida, Mexico

### **When:**

June 1- July 11, 2009

Application Deadline: March 14, 2009

### **Program Summary:**

Enrollment is limited to 20 students. Students are encouraged to apply early. This is a rigorous course held in an intense climate (averaging around 100°F a day). Students should be flexible and be able to cope with heat.

### **Level I**

Level I begins with three weeks of intensive classroom instruction, six hours each day, on the UNC - Chapel Hill campus, so that students will learn basic Mayan grammar and usage before traveling to Yucatán for the remainder of the course. Dr. David Mora-Marin, Professor of Linguistics at UNC-CH and Professor Miguel Güemez at UADY (Universidad Autónoma de Yucatán) teach Level I at UNC. After the three weeks, Level I students will travel to the colonial city of Mérida, the Puuc region, and then to the historic city of Valladolid and the nearby village of Xocen, where they will attend classes and spend time experiencing village life. During the course, Mayan scholars and anthropologists will lead trips to archaeological and colonial sites. This counts as 6 credit hours and 160 contact hours. Click [Program Details](#).

### **Level II**

Level II begins with an intensive six hours a day of classroom instruction. Teaching will focus on further developing conversational skills and grammar. Recording and playback facilities will be used as well as laboratory instruction in Mérida. Linguist Ismael May May and Dr. John Tuxill will teach the course. While in Mérida, Level II students will live with Mexican host families. There will be time to explore many facets of life in Mérida. During the third week of the program, students in Level II in Mérida will have the advantage of being part of a series of afternoon workshops, given by some of the field's top scholars. Level II students will spend the remaining three weeks living in the villages of Santa Elena in the Puuc region, Valladolid, and in Xocen. This counts as 6 credit hours and 140 contact hours. [Program Details](#).

### **Level III**

Level III was offered for the first time in summer 2008 and will be offered again from June 1- July 10, 2009. Students in the third level of the Yucatec Maya summer intensive course will be taught by Mayan native speaker and linguist, Fidencio Briseño Chel. This year, students in Level III will live in Mérida and use as their home base the Universidad Nacional Autónoma de Yucatán for the first two weeks of the course. There they will attend formal classes four hours daily as well as work with native speakers on site. After two weeks at the UNAM, the students, who will have already chosen the village or villages for their fieldwork, will carry out their fieldwork under the supervision of Briseño Chel. The final week will be spent at the Universidad del Oriente in Valladolid in formal language review and working together to analyze their

projects. Students will be evaluated on their projects as well as their Yucatec Maya writing, reading and comprehension skills. [Program Details](#).

Please click [here](#) to read about the experience of one of the students of the program.

**Program Fee:**

The program fee for Level I, Level II or Level III is approximately US \$3200.00. Costs are based on estimates and are subject to change. Housing at UNC-CH, airfare, some meals and incidentals are not included in program fee. Students will need to consider additional expenses (snacks, laundry, taxi/bus fare, souvenirs, etc.) and plan accordingly.

Please note that if you are applying for FLAS funding, you will need to fill out a separate funding application. Graduate students at UNC, Duke and other graduate schools in the United States may be eligible to apply for FLAS funding for the Yucatec Maya Program. For more information on FLAS guidelines and application, please visit our [graduate funding](#) page. If FLAS is available at your university, please contact your FLAS administrator to see if you are eligible for funding before applying to Duke or UNC-CH. It is possible to apply to more than one school for FLAS funding. Please note that FLAS deadlines may vary from one institute to another to be in January through March.

We encourage advanced undergraduates from all universities to apply to the program. Student loans are available for this summer program, so please contact your school for information on funding.

**Contact:**

Applications are invited from anyone who wishes to study Yucatec Maya. Click [here](#) to download the program brochure and [here](#) for the online application form on the Study Abroad website. A non-refundable application fee of \$50 must be paid to the UNC Study Abroad Office.

If you have further questions about the application, please contact the Study Abroad Office, University of North Carolina at Chapel Hill, CB 3130, FedEx Global Education Center, Chapel Hill, NC 27599-3130. Telephone: (919) 962-7002. Fax: (919) 962-2262.

**Prerequisites:**

Inquire within.

## Quichua in Ecuador with Arizona State

**Destination:**

Andean/Amazonian region of Ecuador

**When:**

June 2009, exact dates TBA

**Program Summary:**

Experience the Amazon while completing an internship, fulfilling requirements for the undergraduate degree, carrying out graduate projects, studying Quichua, teaching, or researching. Open to adventurous students and alumni from any college or university. Visitors welcome. For more information contact Tod Swanson.

In June, the Andes and Amazon Field School begins its 10th season. The mission of the Field School is: 1) to carry out practical research on the Andean/Amazonian region leading to improved quality of life; and 2) to train students for careers working with indigenous communities whether through NGOs, government agencies, or business. The Field School focuses its research and teaching on the Amazonian environment, indigenous health, and Quichua language training. To date 156 undergraduates and 120 graduate students from 70 colleges and universities have completed the program. Many students have been awarded USDE Fellowships to attend including 66 FLAS (Foreign Language and Area Studies) Fellowships, 15 Fulbright-Hayes and 19 teacher fellowships.

In 2005 the University of Pittsburgh became joint sponsor of the Field School.

**Program Fee:**

\$1,650 per session (subject to change). Includes lodging, three meals a day, ground transportation in Ecuador, all excursions and entrance fees. Not included: ASU tuition, air fare to Ecuador (approx. \$850), and personal expenses. Prices for shorter stays by visiting scholars available upon request.

**Contact:**

Program Director Tod Swanson [tod.swanson@asu.edu](mailto:tod.swanson@asu.edu), (480) 965-4057

Tod Swanson is Associate Professor of Religious Studies at Arizona State University specializing in the Amazonian region. Swanson was raised in the Ecuadorian Amazon and is fluent in Spanish and Quichua. During the summer months he resides at the Field School site with his wife and four children. He has hosted student groups at this location every year since 1997.

**Prerequisites:**

Inquire within.