

2013 CLASP/NRC Teacher Training Network*

Latin American & Caribbean Studies

Selected Summer Institutes/Courses for Educators

June 9-13, 2013

Teacher Institute (Tulane University, Vanderbilt University, University of Georgia)

Exploring Brazil: A Window into the Language and Culture of a Country on the Rise

Location: Athens, GA

K-12 educators of any discipline and grade-level are welcome to apply. The goal of this institute is to encourage and promote the teaching of Portuguese and the culture of Brazil through film, literature, service learning, and technology in any K-12 classroom. During the week, educators will work in teams to develop interdisciplinary units that address applicable state learning standards. Educators may receive a certificate of completion for 40 hours of professional development if desired. Participants in this institute may have the opportunity to take their experience further by travelling to Brazil in the summer of 2014 on a specialized curriculum development institute.

Contact: Denise Woltering , 504.862.3143, dwolteri@tulane.edu

Kathleen Schmaltz, 706.583.0388, schmaltz@uga.edu

Claire Gonzalez, 615.343.1837, claire.p.gonzalez@vanderbilt.edu

<http://stonecenter.tulane.edu/articles/detail/1165/Brazilian-Culture-and-Portuguese-Language-in-the-K-12-Classroom>

June 11-14, 2013

Teacher Institute (Hemispheres outreach consortium, University of Texas)

Untangling World History

Location: Austin, TX

Hemispheres has been hearing from educator professionals with questions about the new State of Texas Assessment of Academic Readiness (STAAR) exam in World History. This year's Summer Teachers' Institute will focus extensively on the World History TEKS, with the intent of helping you gain the background knowledge you need to prepare your students for the rigors of the STAAR exam. The core of the workshop will consist of content presentations from scholars at the University of Texas on a myriad of state- and national standards-accessible topics in World History. Discussion sessions will focus on trends in history, covering key concepts, and "bundling" content and skills standards to help you cover topics efficiently in the classroom. Daily wrap-up exercises will involve working with primary source documents concerning the content presented that day to turn them into Document-Based Question (DBQ) activities to use with your students. You'll leave with content, resources, primary documents, and a new outlook and enthusiasm for teaching world history!

Contact: Christopher Rose, 512.471.3582, csrose@austin.utexas.edu

<http://www.utexas.edu/cola/orgs/hemispheres/events/26133>

June 16-23, 2013

Teacher Institute (University of Florida)

Discovering Ecosystems

Location: Belize

The Rainforest is YOUR Classroom! Shake up your professional development experience with the ultimate HANDS-ON learning experience in the rainforests of BELIZE! The UF Center for Latin American Studies Outreach Program is partnering with the Belize Foundation for Research and Environmental Education (BFREE). The institute is designed for and open to teachers and pre-service teachers of all disciplines and grade levels. We will be encouraging interdisciplinary connections in this program.

*Some scholarships will be available.

Contact: Mary Risner, 352.273.4723, maryr@ufl.edu

http://www.latam.ufl.edu/Outreach/teacher_institute_belize.stm

June 24-July 20, 2013

Online Course (UW-Milwaukee, 3 credits)

Using Children's Literature to Explore Latin American/Latino Cultural Heritage

This course will focus primarily on children's books that have been recommended by the Américas Award for Children's and Young Adult Literature, sponsored by the national Consortium of Latin American Studies Programs (CLASP). When read and explored as a body, together with supplemental readings/resources, Américas Award titles offer a unique resource with which to explore Latin America, Caribbean, and U.S. Latino cultures in all their diversity.

Contact: Julie Kline, 414.229.5986, jkline@uwm.edu

<http://www4.uwm.edu/clacs/outreach/index.cfm>

July 8-12, 2013

Teacher Institute (PIER and CLAIS, Yale University, in collaboration with the Yale Peabody Museum)

Indigenous Cultures of the Americas and their Response to European Contact Across Time

Location: New Haven, CT

The summer institute will focus on a number of indigenous American cultures in the context of the extensive exchange of goods and ideas that took place with the European settlers. We'll also explore the contemporary lives of indigenous peoples in the Americas, and consider the relationship of indigenous Americans today to those of the past. Our institute will feature first-hand explorations of Yale Peabody Museum collections, participation in seminars led by world-class scholars, and in-depth exchanges on select indigenous ethnic and tribal peoples, while offering practical tools to assist teachers in developing innovative approaches and resources for effective classroom teaching.

Contact: Margaret Marcotte, 203.432.3412, margaret.marcotte@yale.edu

<http://www.yale.edu/macmillan/pier/institutes.htm>

July 10-12, 2013

Teacher Institute (UW-Milwaukee)

Indigenous Movements in Contemporary Latin America

Location: Milwaukee, WI

In the past three decades, Indigenous peoples have been organizing in new and effective ways to counter their traditional exclusion in Latin American societies. These movements have sought land rights, protection of natural resources and the environment, cultural recognition and political rights. Many of the Indigenous peoples' demands have become part of international human rights agreements and integrated into new constitutions of several Latin American nations. This summer institute will examine a variety of contemporary Indigenous movements with a particular focus on themes and materials about the topic that lend themselves to inclusion in Spanish language and global studies courses.

Contact: Julie Kline, 414.229.5986, jkline@uwm.edu

<http://www4.uwm.edu/clacs/outreach/index.cfm>

*CLASP: national Consortium of Latin American Studies Programs (CLASP)

*NRC: National Resource Centers for Latin American Language and Area Studies, funded by the Title VI Program of the U.S. Department of Education.