

**2014 CLASP/NRC Teacher Training Network\***  
**Latin American & Caribbean Studies**  
 Selected Summer Institutes/Courses for Educators

**June 20-July 18, 2014**

Language Immersion (Middlebury College)

[Español en contacto: 21st-Century Spanish for Teachers](#)

Location: Mills College, Oakland, CA

What does it mean to be bilingual and bicultural? What effects does constant contact have on languages and cultures? How are U.S. Latino cultures similar to and different from those in other areas of the world? How does this reality impact language and educational policy and practice in the Spanish-speaking world, including the U.S.? These fundamental questions about **el español en contacto** are addressed in the Escuela de español, a program of Middlebury Language Schools at Mills College in Oakland, California. Participants benefit from Middlebury's nearly 100 years of experience teaching intensive immersion language programs. In one summer, you can make significant gains in language proficiency while following the [Language Pledge](#)<sup>®</sup>. This new, 4-week program provides prospective, pre- and in-service teachers the opportunity to gain language proficiency as well as earn professional development credit. The experienced staff offers rigorous work in advanced language learning to build grammar, vocabulary, and cultural knowledge. Nationally recognized experts in language teaching give participants theoretical and practical training in the latest trends in applied linguistics (bilingualism, language acquisition, Spanish as a heritage language).

Contact: Robert L. Davis (Associate Director, Middlebury at Mills) [rdavis@middlebury.edu](mailto:rdavis@middlebury.edu)

Holly Stark (program coordinator), 802.443.5538, [spanishschool@middlebury.edu](mailto:spanishschool@middlebury.edu)

**June 21 – July 5, 2014**

Study Abroad for Teachers (Tulane University)

[Cuban Culture & Society: Summer K-12 Teacher Institute in Cuba](#)

Location: Havana, Cuba

Tulane University's Stone Center for Latin American Studies is offering a summer study abroad program for K-12 teachers in Havana, Cuba in 2014. This two-week program provides the unique opportunity to work on developing lesson plans, and earn academic credit while exploring the sights and sounds of a country and culture that remain obscured behind political rhetoric and misinformation. Recent economic changes on the island have provoked a series of social and cultural transformations that have left Cubans and the entire world wondering what could be next for the island and the Revolution. Don't miss the chance to witness some of these challenges and triumphs firsthand and get the opportunity to bring your experience back to your students in the classroom.

Complete applications due by **March 28, 2014**.

Contact: Denise Woltering Vargas, 504.862.3143, [dwolteri@tulane.edu](mailto:dwolteri@tulane.edu)

**June 22-29, 2014**

Teacher Summer Institute (University of Florida and Belize Foundation for Research and Environmental Education)

[Rainforests of Latin America – Belize is your Classroom](#)

Location: Belize, Central America

This institute is a week-long professional development experience aiming to guide teachers through a discovery of the diverse ecosystems of Belize and how this content can be integrated across the K-12 curriculum. Participants will explore connections between the broad themes of Belizean ecosystems and specific topics such as plant, animal and human interaction within the systems. Content will address the rainforests and cultures of Latin

America through a combination of field excursions and research, course readings, and group discussions and reflections. Educators of all disciplines and grade levels as well as pre-service teachers are welcome to participate. The institute is certified for up to 60 hours of professional development points. Scholarship stipends are available. Complete applications due by **March 17, 2014**.

Contact: Mandy Monroe, 352.273.4717, [outreach@latam.ufl.edu](mailto:outreach@latam.ufl.edu)

#### **June 23-25, 2014**

Teacher Institute (University of Chicago)

Theme: **Energy**

Location: Chicago

Save the date. Details will be available soon.

Contact: Andrew Graan, [apgraan@uchicago.edu](mailto:apgraan@uchicago.edu) or visit [cis.uchicago.edu](http://cis.uchicago.edu) for more information.

#### **July 7-11, 2014**

Teacher Institute (Yale University)

**[American Uprisings: The Culture and Politics of Revolution in Latin America and the Caribbean](#)**

Location: New Haven, CT

The Institute will focus on the cultural and political impact of the Western Hemisphere's centuries of revolution. Participants will engage with leading experts, including members of the Yale community, while learning about revolutionary movements in Latin America and the Caribbean from the 18th century to the present. This intensive five-day seminar will explore the rich and tumultuous history of the region not only through traditional academic texts, but material culture, art, music, and literature as well.

Application deadline: May 16 / Payment deadline: May 30.

Contact: Margaret Marcotte, [PIER@yale.edu](mailto:PIER@yale.edu)

#### **July 9-11, 2014**

Teacher Institute (UW-Milwaukee)

**[Dios es Redondo: Sport and Society in Modern Latin America](#)**

Location: Milwaukee, WI

Latin America is a region known for its passionate fans. Where soccer and baseball, in particular, dominate as national pastimes, the link between sports entertainment, race and gender relationships, politics and national identity have been closely examined. This institute focuses on sporting passions and what they reveal about patterns of Latin American urbanization, modernization and the rise of mass society.

Contact: Julie Kline, 414.229.5986, [jkline@uwm.edu](mailto:jkline@uwm.edu)

*Watch for additional teacher opportunities at Berkeley (<http://clas.berkeley.edu/outreach-programs>) and other Latin American centers nationally.*

\*CLASP: national Consortium of Latin American Studies Programs (CLASP)

\*NRC: National Resource Centers for Latin American Language and Area Studies, funded by the Title VI Program of the U.S. Department of Education.