



2015 Summer Institutes for Educators

CLASP member institutions regularly hold high quality and engaging summer teacher institutes for K-12 educators. To help ensure that these nationwide programs are publicized and made available to teachers across the country, CLASP distributes a compiled program list. Below are selective summer institutes scheduled for 2015.

In Focus: Latin America Through Film 2015

Date: June 8-12, 2015
Type: Teacher Institute
Location: Nashville, TN
Description: This summer educator institute, entitled "In Focus: Teaching Latin America through Film," is for teachers in grades 7-16. Teachers will study different aspects of Latin America through feature films and documentaries with faculty and staff who specialize in Latin America. Films will cover diverse themes relevant to educators in history, language, human geography, engineering/city planning, and even art history. Educators will work together develop and share curriculum plans for increased coverage of Latin America in their respective schools. Participants will receive copies of selected films and a certificate of participation.
Sponsor: Vanderbilt University
Contact: Jamie Lee Marks, Outreach Coordinator, Vanderbilt University: jamie.l.marks@vanderbilt.edu

Somos Nós: Teaching Afro-Brazilian Identity in the K-12 Classroom

Date: June 14-18, 2015
Type: Teacher Institute
Location: New Orleans, LA
Description: The workshop will introduce teachers to methods and mechanisms for teaching Portuguese and integrating Brazilian Culture into the classroom. Take the opportunity to experience Brazilian culture while writing curricula for your classroom!
Sponsor: Tulane University Stone Center for Latin American Studies; Vanderbilt University Center for Latin American Studies; University of Georgia Latin American and Caribbean Studies Institute
Contact: Denise Woltering-Vargas, Manager of Educational & Community Programs, Stone Center for Latin American Studies, Tulane University: dwolteri@tulane.edu, 504-862-3143

Teaching Cuban Culture and Society: A Summer K-12 Teacher Institute in Cuba

Date: June 20 - July 4, 2015

Type: International Teacher Institute

Location: Havana, Cuba

Description: This is a unique summer study abroad program for K-12 teachers in Havana, Cuba in 2015. The two-week program provides the unique opportunity to work on developing lesson plans while exploring the sights and sounds of a nation and people that remain obscured behind political rhetoric and misinformation. Recent economic changes on the island have provoked a series of social and cultural transformations that have left Cubans and the entire world wondering what could be next for the island and the Revolution. Don't miss the chance to witness some of these challenges and triumphs firsthand and get the opportunity to bring your experience back to your students in the classroom.

Sponsor: Tulane University Stone Center for Latin American Studies

Contact: Denise Woltering-Vargas, Manager of Educational & Community Programs, Stone Center for Latin American Studies, Tulane University: dwolteri@tulane.edu, 504-862-3143

Essential Themes in Latin American History for Teaching World History

Date: July 6-8, 2015

Type: Teacher Institute

Location: Milwaukee, WI

Description: This summer institute introduces high school educators to important content about Latin America's significance in World History. The program explores innovative sources and approaches that scholars are using to engage students in learning about the region and its integration into a larger world system. The institute will largely focus on three eras: Latin America before the Europeans, Latin America's Integration into the World Economy and the Struggle for Democracy and Human Rights.

Sponsor: UW-Whitewater; UW-Madison Latin American, Caribbean and Iberian Studies (LACIS); UW-Milwaukee Center for Latin American and Caribbean Studies (CLACS)

Contact: Julie Kline, Associate Director, Center for Latin American and Caribbean Studies, UW-Milwaukee: jkline@uwm.edu , 414-229-5986

Summer Seminars Abroad for Spanish Teachers

Date: July 6-23, 2015

Type: Workshop/Seminar Abroad for Spanish Teachers

Location: Barranquilla, Colombia

Description: This OSU program, now in its 25th year and 13th venue, is intended for Spanish teachers but is also open to grad students and other professionals who know Spanish and have an interest in linguistic analysis and language immersion. Participants choose one of the following seminars in Hispanic linguistics, taught by OSU graduate faculty: "Language Change" and "Vocabulary Enrichment." Class will be conducted four or five hours a day, for a total of ten days; time will be spent on organization and analysis of data in order to add a new perspective to the out-of-class language experience. Graded graduate credit (3 semester hours) is awarded on an OSU transcript. The program includes home stays with local families and a number of excursions and extracurricular activities--including a three-day weekend in Cartagena de Indias.

Sponsor: The Ohio State University

Contact: Rachel Sanabria, Academic Program Manager: 614.292.7388, ssast@osu.edu

Belize and Tikal

Date: July 12-26, 2015

Type: Teacher Institute Abroad

Location: Guatemala and Belize

Description: This international teacher travel program explores the ruins, beaches, wildlife, and rich cultures of Guatemala and Belize. The program facilitates teachers' travel abroad so that the teachers may then share their experiences with students upon their return to the classroom. Students look to their teachers for knowledge about a world that is not yet part of their own lived experience. By spending time abroad, educators gain fresh perspectives that deeply enrich their students' learning and cultural competency.

Sponsor: UW-Madison Latin American, Caribbean & Iberian Studies Program; UW-Milwaukee Center for Latin American and Caribbean Studies; University of Chicago Center for Latin American Studies; University of New Mexico Latin American & Iberian Institute; Global Exploration for Educators (GEEEO)

Contact: Jesse Weisz, Founder and Executive Director, Global Exploration for Educators (GEEEO): jesse@geeo.org, 877-500-0150

Summer Art Institute for Teachers: Picturing Cuba through the Pérez Art Collection at FIU

Date: July 13 -17, 2015

Type: K-12 In-Service and Pre-Service Teacher Institute

Location: Miami, FL

Description: The institute will provide participants the opportunity to deepen their comprehension of the significance of Cuban and Cuban-American art for the construction of national and diasporic identities, with the goal of advancing teaching in the humanities at the participants' respective schools. The participants will consist of 30 primary and secondary school teachers of all content areas in the humanities, including art, art history, language and literature, music, religion, and world history. On-campus housing

is not available, but FIU may assist with hotel arrangements. Applications may be submitted after May 15, but space is not guaranteed.

For more information: <https://cri.fiu.edu/news/2014/cri-will-hold-summer-institute-for-teachers-on-cuban-art/>

Sponsor: Florida International University and Miami Dade County Public Schools
Contact: Liesl Picard, Associate Director, Kimberly Green Latin American and Caribbean Center, Florida International University: PicardL@fiu.edu

Ecology and Sustainability: Experiences with Mexico's Biocultural Diversity

Date: July 16-26, 2015
Type: International Teacher Institute
Location: Veracruz, Mexico: Los Tuxtlas Tropical Research Station (Instituto de Biología, UNAM) and Instituto de Ecología, A.C., Xalapa
Description: During this 10-day summer course, teachers will go into the field in Mexico with the Center for Latin American Studies! Participants will work with scientists on research projects focusing on ecology, sustainability, and conservation science at Los Tuxtlas Tropical Biology Station in Veracruz, Mexico. Teachers will have the opportunity to work with science educators from the Graduate School of Education's Center to Support Excellence in Teaching (CSET) to develop unit plans, lessons, or units for use in their classrooms. Throughout the following year, teachers will reconnect to present classroom outcomes of their projects at follow-up coaching sessions with CSET science educators. These sessions will take place at Stanford University and Jasper Ridge Biological Preserve, with teachers outside the Bay Area connecting remotely.
Sponsor: Stanford University Center for Latin American Studies and the Graduate School of Education's Center to Support Excellence in Teaching
Contact: Molly Aufdermauer, Public Engagement Coordinator, Stanford University Center for Latin American Studies (CLAS): mollyauf@stanford.edu, 650-721-5530,