



2016 Summer Institutes for Educators

CLASP member institutions regularly hold high quality and engaging summer teacher institutes for K-16 educators. To help ensure that these nationwide programs are publicized and made available to teachers across the country, CLASP distributes a compiled program list. Below are selective summer institutes scheduled for 2016.

Food: Cultures and Controversies Around the World

Date: June 6 – 9, 2016

Type: Teacher Institute

Location: Austin, Texas

Description: If you've glanced at a menu or taken a stroll down the grocery aisle lately, you know our tastes in food have changed dramatically in the past few decades. From chipotles and wasabi to açai berries and curries of all sorts, there's no denying that the world has gotten smaller and our palettes have been the benefactors. This isn't a new process: from the first traders who set out along the Indian Ocean coast in prehistory, to the global spice trade that sent Columbus sailing the ocean blue in search of wealth that grows on trees, to Gandhi's march to demand the right to make salt from the water lapping at India's shores, the result of countless powerful economic, political, and social forces can often be seen on the dinner plate. And it continues, with new worries about how to feed the world's growing population without overfishing the seas and over harvesting the earth concern scientists and policymakers alike. This year's Hemispheres Summer Teachers' Institute will examine the cultures and controversies associated with one of the most basic things all human being share: food.

Deadline: First-come, first-served

Sponsor: Hemispheres, The University of Texas at Austin's international outreach consortium; LLILAS Benson Latin American Studies & Collections; Center for European Studies; Center for Middle Eastern Studies; Center for Russian, East European, and Eurasian Studies ; South Asia Institute

Contact: hemispheres@austin.utexas.edu or Lindsey Engelman at lengelman@austin.utexas.edu

Teaching Cuban Culture & Society: A Summer Educator Institute in Cuba

Date: June 18 – July 2, 2016

Type: Teacher Institute Abroad

Location: Havana, Cuba

Description: The Stone Center for Latin American Studies is offering a unique summer study abroad program for K-12 teachers in Havana, Cuba in 2016. This two-week program provides the unique opportunity to work on developing lesson plans while exploring the sights and sounds of a nation and people that remain obscured behind political rhetoric and misinformation. Recent economic changes on the island have provoked a series of social and cultural transformations that have left Cubans and the entire world wondering what could be next for the island and the Revolution. Don't miss the chance to witness some of these challenges and triumphs firsthand and get the opportunity to bring your experience back to your students in the classroom. Tulane's summer program is locally sponsored and supported by the [National Union of Writers and Artists \(UNEAC\)](#). Participants will stay within walking distance of the Malecón, the university, and several cultural venues. In addition to field trips in Havana, there will also be group excursions to the historic cities of Trinidad and Cienfuegos, the Che Guevara monument in Santa Clara, Playa Girón, and Viñales.

Deadline: March 28, 2016

Sponsor: Tulane University Stone Center for Latin American Studies

Contact: Denise Woltering-Vargas, Manager of Educational & Community Programs, Stone Center for Latin American Studies, Tulane University: dwolteri@tulane.edu, 504-862-3143

Somos Nós: Diverse Brazil – Brazilian Culture and Language for the K-16 Classroom

Date: June 12 – 18, 2016

Type: Teacher Institute

Location: Nashville, Tennessee

Description: Educators from any discipline and grade level will benefit from this interactive, 20-hour program on one of the world's most diverse countries in the world, Brazil. Throughout the week, educators will explore the history, culture and language of Brazil and collaborate to design interdisciplinary curricular resources for use in their classrooms and schools.

Sponsor: Vanderbilt University, Tulane University, and the University of Georgia

Contact: For more information and to register, please contact lisa.finelli@vanderbilt.edu or visit <https://vanderbilt.irisregistration.com/Home/Site?code=diversebrazil>

Summer Seminars Abroad for Spanish Teachers: Barranquilla, Colombia

Date: July 11-28, 2016

Type: Teacher Seminar Abroad

Location: Barranquilla, Colombia

Description: During this 17-day summer workshop, teachers will attend classes held at Universidad del Norte, one of the highest-ranking institutions of higher education in Colombia. Teachers will have access to all the resources of the Universidad del Norte, including study halls and computer labs, WiFi access, athletic facilities, student cafeterias, and more. This year's program offers one linguistics seminar and class will be conducted four or five hours a day, for a total of ten days. Time will be spent on organization and analysis of data in order to add a new perspective to the out-of-class language experience. Participants will also spend a three-day weekend in Cartagena, a UNESCO World Heritage Site, and one of the most well-preserved colonial cities in the Americas.

Deadline: April 18, 2016

Sponsors: The Ohio State University Center for Latin American Studies and Department of Spanish and Portuguese

Contact: Rachel Sanabria, SSAST Coordinator, (614) 292-7388, ssast@osu.edu

Ecology & Sustainability: Experiences with Mexico's Biocultural Diversity

Date: July 14-24, 2016

Type: Teacher Institute Abroad

Location: Veracruz, Mexico: Los Tuxtlas Tropical Research Station (Instituto de Biología, UNAM) and Instituto de Ecología, A.C., Xalapa

Description: During this 10-day summer course, teachers will go into the field in Mexico with the Center for Latin American Studies! Participants will work with scientists on research projects focusing on ecology, sustainability, and conservation science at Los Tuxtlas Tropical Biology Station in Veracruz, Mexico. Teachers will have the opportunity to work with science educators from the Graduate School of Education's Center to Support Excellence in Teaching (CSET) to develop unit plans, lessons, or units for use in their classrooms. Throughout the following year, teachers will reconnect to present classroom outcomes of their projects at follow-up coaching sessions with CSET science educators. These sessions will take place at Stanford University and Jasper Ridge Biological Preserve, with teachers outside the Bay Area connecting remotely.

Deadline: January 18, 2016

Sponsor: Stanford University Center for Latin American Studies and the Graduate School of Education's Center to Support Excellence in Teaching

Contact: Molly Aufdermauer, Public Engagement Coordinator, Stanford University Center for Latin American Studies (CLAS): mollyauf@stanford.edu, 650-721-5530,