



2017 Summer Institutes for Educators

CLASP member institutions regularly hold high quality and engaging summer teacher institutes for K-16 educators. To help ensure that these nationwide programs are publicized and made available to teachers across the country, CLASP distributes a compiled program list. Below are selective summer institutes scheduled for 2017.

[The Poetry and Movement of Tango: A Window to Southern Latin America](#)

Dates: June 5 – 9, 2017

Type: Domestic

Location: Champaign, IL

Description: Full-day Professional Development Workshop (36 contact hours) on a Latin American Studies topic directed to Middle/High School, and Community College Educators. This year's focus is the Tango in the Southern cone region (music, dance, and lyrics), in the context of its socio-historical developments in the Buenos Aires and Montevideo region. Extracurricular activities include a film discussion, dance instruction, lecture by a visiting scholar, and a final reception with South American culinary specialties. Enrollment is limited to 30 participants. University dorm lodging is available.

Deadline: May 1, 2017

Sponsor: Center for Latin American and Caribbean Studies, University of Illinois at Urbana-Champaign

Contact: clacs@illinois.edu, or Alejandra Seufferheld at amsseu@illinois.edu

[Global Teacher Leader Institute](#)

Dates: June 9-15, 2017

Type: Abroad

Location: Costa Rica

Description: This institute will introduce global competencies and help educators integrate global themes within their daily curriculum. The innovative uses of technology to collaborate across borders will be a key component of the program. Sample topics to be addressed are comparative education, identity and belonging, and sustainable development. To learn about ways to better prepare our students to navigate an increasingly complex world where problem solving and critical thinking needs to take local and global perspectives into account. Florida is considered the gateway to Latin America based on proximity, trade, and number of visitors from the region. An introduction to the region

will contribute to increased understanding of the variety of Latino populations in our communities and schools. In this program you will learn about Costa Rica as one example of the countries that make up the fascinating world region of Latin America. Designed for K-12 teachers and administrators, and pre-service education faculty.

Deadline: February 28, 2017
Sponsors: University of Florida Center for Latin American Studies
Contact: Mary Risner, Associate Director, mrisner@latam.ufl.edu 352-273-4723
Funding: Scholarships available

Fulbright-Hays GPA Summer Seminar Abroad for K-12 Educators: Teaching the Andes

Date: June 16-July 16, 2017
Type: Abroad
Location: Ecuador and Peru
Description: Funded by the Fulbright-Hays Group Projects Abroad, this four-week program will take twelve K-12 educators in various disciplines to Ecuador and Peru. Participants will benefit from a wide variety of activities that explores the history, politics, language, and culture of the Andes while developing innovative approaches to teaching and studying the region, in addition to Quechua language instruction.
Deadline: January 13, 2017
Sponsor: Center for Latin American Studies at Ohio State University
Contact: Megan Hasting at hasting.6@osu.edu (614) 688-4285

Teaching Cuban Culture & Society: A Summer Educator Institute in Cuba

Date: June 17 – July 1, 2017
Type: Abroad
Location: Havana, Cuba
Description: The Stone Center for Latin American Studies is offering a unique summer study abroad program for K-12 teachers in Havana, Cuba in 2017. This two-week program provides the unique opportunity to work on developing lesson plans while exploring the sights and sounds of a country that remains obscured behind political rhetoric and misinformation. Recent economic changes on the island have provoked a series of social and cultural transformations that have left Cubans and the entire world wondering what could be next for the island and the revolution. Don't miss the chance to witness some of these challenges and triumphs firsthand and get the opportunity to bring your experience back to your students in the classroom. Tulane's summer program is locally sponsored and supported by the [National Union of Writers and Artists \(UNEAC\)](#). Participants will stay within walking distance of the Malecón, the university, and several

cultural venues. In addition to field trips in Havana, there will also be group excursions to the historic cities of Trinidad and Cienfuegos, the Che Guevara monument in Santa Clara, Playa Girón, and Viñales.

Deadline: March 6, 2017
Sponsor: Tulane University Stone Center for Latin American Studies
Contact: Denise Woltering-Vargas, Manager of Educational & Community Programs, Stone Center for Latin American Studies, Tulane University: dwolteri@tulane.edu, 504-862-3143

Somos nos: Brazil on the Move

Date: June 19-26, 2017
Type: Domestic
Location: Athens, GA
Description: K-16 educators of any discipline and grade-level are welcome to apply to attend this intensive institute. Throughout the week, participants will work together to develop interdisciplinary curricula, which they can bring back to their schools to teach and share with colleagues. The focus of this year's workshop will be diversity and the environment.
Deadline: April 2017
Sponsor: The University of Georgia, Vanderbilt University and Tulane University
Contact: lacsiuga@gmail.com or Paul Duncan at pduncan@uga.edu

Whither Cuba? Perspectives on Cuba in the 21st Century

Date: July 10-12, 2017
Type: Domestic
Location: University of Wisconsin-Milwaukee
Description: With the December 2014 announced changes in U.S. policy towards Cuba and the death of Fidel Castro in November 2016, Cuba has the world's attention. What will change and how will those changes affect Cuba as a country and the everyday lives of Cubans? The CLACS summer institutes are interdisciplinary, looking at the topic through historical, political, economic, social and cultural lenses, and combining specialist presentations with practical classroom applications.
Deadline: June 12, 2017
Sponsor: W-Whitewater, UW-Madison Latin American, Caribbean and Iberian Studies (LACIS) and the UW-Milwaukee Center for Latin American and Caribbean Studies (CLACS)
Contact: Julie Kline, Associate Director, jkline@uwm.edu, 414-229-5986

A Revolutionary Perspective on Education

Date: July 14 – 23, 2017

Type: Abroad

Location: Miami, FL and Havana, Cuba

Description: This 9-day trip to Cuba will focus on educational practice and philosophy on the island. We'll visit museums with stunning collections, meet with grassroots organizations working on literacy, environmental science, and the humanities, interact with k-12 teachers and administrators, tour university campuses and meet with professors, and dialogue with community members about the role of society and culture in education. Through these exchanges we will explore themes of literacy education, alternative learning models, teacher education, culturally relevant pedagogy, and civic engagement and social responsibility.

Deadline: April 14, 2017

Sponsors: Florida International University and The University of New Mexico

Contact: (1) Isabel Carretero, Florida International University, 305-348-2894, icarrete@fiu.edu
(2) Keira Philipp-Schnurer, The University of New Mexico, 505-277-7047, kphilipp@unm.edu