



Faculty Research/Professional Development Grant

The Consortium of Latin American Studies Programs (<http://www.claspprograms.org/>) is pleased to announce a new award to support faculty research travel or professional development activities related to Latin American studies.

Two grants of up to \$1,000 are available annually to offset travel and related fieldwork costs or professional development/training expenses.

Application Instructions

Please submit the following items by 11:59 pm EST on **March 30**:

- A short proposal/statement of purpose (not to exceed two, single-spaced pages) that describes the research project/training, how the travel will support the individual's research and professional development, and potential collaborations with/benefits to Latin American studies at your institution.
- Proposed budget and justification. Please itemize travel costs (airfare, lodging, parking, meals or per diem, related research costs...).
- Please include other sources of funding pledged/sought.
- Proposed itinerary, including destination, date of departure and return, etc.
- CV

Eligibility

All faculty/academic staff at CLASP member institutions

<http://claspprograms.org/pages/detail/4/Membership> are eligible to apply. Research and professional development training must be relevant to Latin American studies. Junior, community college, and/or minority-serving institution faculty are especially encouraged to apply.

Award Requirements

- All activity must be completed by December 1 of the award year.
- Prior to reimbursement, awardees must present a brief report on the research or activities completed.
- Awardees may be invited present their research findings, commissioned white papers or workshop training at CLASP-sponsored events or on the CLASP member resources website.
- Acknowledgement of CLASP in any publications or presentations resulting from the research or professional development activity.

Contact

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Application

Please apply through the CLASP website at <http://www.claspprograms.org/pages/detail/43/Publications-Research>