THE INCA AND THEIR ANCESTORS:
THE ARCHAEOLOGY OF ANDEAN SOUTH AMERICA

Drawing upon archaeological, historical, and ethnological sources, this course examines the economic, social, and political evolution of TAHUANTINSUYU, or "The Land of The Four Quarters" as the Inca called their vast imperial realm.

Embracing the rugged Andean Mountains, the parched Atacama Desert, and fringes of the Amazon Jungle, the Inca Imperium was the very largest empire of antiquity ever to arise in the Western Hemisphere. The Inca's many unique adaptations to unusual environmental conditions, as well as the empire’s fascinating political institutions will be traced back in archaeological time through a rich succession of earlier dynasties and polities to primordial times when people first populated South America.

COURSE WEBSITE:  http://lss.at.ufl.edu
We will be using Sakai, the new E-Learning environment. To log on, please visit the E-Learning website (https://lss.at.ufl.edu/) and select Sakai System Entry. You will be responsible for any announcements and supplemental materials posted on the site, so I encourage you to check the course website often for any updates and announcements. The course website will provide important information pertaining to the course and will be updated throughout the semester. The syllabus and any updates to it, a list of terms to know for the semester, term paper requirements, homework assignments, study material, and course announcements will all be found on the website.

**Email is the best method to get in contact with the instructor or TA. Please use the UF email addresses listed above, and NOT the “Mail” function on E-Learning.**

TEXTBOOKS
Allen – The Hold Life Has, 1988 or 2002 paperback (either is fine)
Cobo – History of the Inca Empire, 1983 paperback
Moseley – The Incas and Their Ancestors, 2001 paperback (be sure to get the 2001 edition)
de la Vega- Royal Commentaries of the Incas and General History of Peru (recommended)

REQUIREMENTS & GRADING
Quizzes = 10%  
Homework = 10%  
Midterm examination 1 = 20%  
Midterm examination 2 = 20%  
Term paper = 20%  
Final examination = 20%

This syllabus is subject to change. Any changes will be updated on the course website.

Everyone must complete TWO homework assignments from a choice of six interactive web pages and hand them in on the date indicated on the syllabus. No extra credit will be given for additional ones though I encourage everyone to check the other sites out. You may print out each assignment from the course website.

There will be weekly quizzes unless otherwise indicated.

Letter grades will be calculated as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-93 %</td>
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For more information, see the current University of Florida policy on grading and grade points at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

**Disclaimer: The instructor reserves the right to make adjustments to the grading policy during the course of the semester. Any changes will be announced in class and on the e-learning**
**TENTATIVE SCHEDULE OF LECTURES AND READING ASSIGNMENTS**

**Disclaimer:** The instructor reserves the right to make adjustments to the schedule of topics, assigned readings, and exams during the course of the semester. Any changes will be announced in class and on the e-learning website.

Week 1: Jan 8 & 10
Lectures: Introduction, Geography
Reading: Moseley – begin chapters 1-2
Cobo – Foreword, Introduction, begin Book I

Week 2: Jan 15 & 17
Lectures: Geography
Reading: Moseley – finish chapters 1-2
Cobo – finish Book I
Allen – begin reading

Other: Tuesday Jan 15 & Thursday Jan 17: GEOGRAPHY QUIZ 1 & 2

Week 3: Jan 22 & 24
Lectures: Spanish Conquest, Andean Cosmology
Reading: Moseley – begin chapter 3
Cobo – start Book II
Allen – continue reading

Week 4: Jan 29 & 31
Lectures: Cosmology
Reading: Moseley – finish chapter 3
Allen – finish reading

Other: Thursday Jan 31: GEOGRAPHY QUIZ 2B

Week 5: Feb 5 & 7
Lectures: Social Organization, Inca Statecraft
Reading: Cobo – finish Book II
Other: 1st web assignment opportunity, due February 7:

"Andes Expedition: Searching for Inca Secrets"
http://www.nationalgeographic.com/features/97/andes/

Thursday Feb 7: COSMOLOGY QUIZ

Week 6: Feb 12 & 14
Lectures: Lithic Period
Reading: Moseley – chapter 4
Other: Midterm Exam 1 Tuesday Feb 12
2nd web assignment opportunity, due February 14:

“Ice Mummies of the Inca” http://www.pbs.org/wgbh/nova/peru/
Week 7: Feb 19 & 21
Lectures: Preceramic Period
Reading: Moseley – chapter 5
Other: 3rd web assignment opportunity, due February 21:
"Preceramic Society in the Central Andean Highlands"
http://www.stanford.edu/~johnrick/preceram/
Term Paper: LIST OF POSSIBLE PAPER TOPICS DUE FEB 21

Week 8: Feb 26 & Feb 28
Lectures: Initial Period
Reading: Moseley – begin chapter 6
Other: 4th web assignment opportunity, due February 26:
“Harvard Khipu Database Project” http://khipukamayuq.fas.harvard.edu
Tuesday Feb 26: movie (Andean series) with QUIZ (3 pts)
Term Paper: TERM PAPER PROPOSAL DUE Feb 28 - One page proposal of intended research

Week 9: Mar 5 & 7 SPRING BREAK

Week 10: Mar 12 & 14
Lectures: Initial Period and Early Horizon, Chavin
Reading: Moseley – finish chapter 6
Other: 5th web assignment opportunity, due March 14:
“Cerro Baúl” http://www.fieldmuseum.org/pacb/
Thursday March 14: movie with QUIZ (5 pts)

Week 11: Mar 19 & 21
Lectures: Early Intermediate Period (Nazca and Social Complexity)
Reading: Moseley – begin chapter 7
Term Paper: BIBLIOGRAPHY DUE MARCH 21
Other: 6th web assignment opportunity, due March 21:

Week 12: Mar 26 & 28
Lectures: Early Intermediate Period and the Middle Horizon (Moche)
Reading: Moseley – finish chapter 7, chapter 8 pages 223-230
Term Paper: OUTLINE DUE MAR 28

Week 13: Apr 2 & 4
Lectures: Review
Reading: Review
Other: MIDTERM EXAM 2 THURSDAY APR 4

Week 14: Apr 9 & 11
Lectures: The Middle Horizon (Huari and Tiwanaku)
Reading: Moseley - chapter 8 pages 230-244

Week 15: Apr 16 & 18
Lectures: Late Intermediate Period
Reading: Moseley – chapter 9

Week 16: Tuesday Apr 23
Last day of class
Term Paper: TERM PAPER DUE

FINAL EXAM Thursday May 2, 12:30-2:30, LIT 109

IMPORTANT DATES:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Tuesday Jan 15</td>
<td>GEOGRAPHY QUIZ</td>
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<td>Thursday Jan 17</td>
<td>GEOGRAPHY QUIZ</td>
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<tr>
<td>Thursday Jan 31</td>
<td>GEOGRAPHY QUIZ 2B</td>
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<td>Thursday Feb 7</td>
<td>COSMOLOGY QUIZ</td>
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<td>Thursday Feb 21</td>
<td>LIST OF POSSIBLE PAPER TOPICS</td>
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<td>Thursday Feb 28</td>
<td>TERM PAPER PROPOSAL</td>
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<td>March 5-7</td>
<td>SPRING BREAK</td>
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<td>Thursday Mar 21</td>
<td>TERM PAPER BIBLIOGRAPHY</td>
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<td>Thursday Mar 28</td>
<td>TERM PAPER OUTLINE</td>
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<td>Thursday Apr 4</td>
<td>MIDTERM EXAM</td>
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<td>Tuesday Apr 23</td>
<td>TERM PAPER FINAL DRAFT</td>
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<tr>
<td>Thursday May 2</td>
<td>FINAL EXAM</td>
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CLASSROOM DECORUM
All students are required to comply with the student conduct code, which can be found at http://www.dso.ufl.edu/studentguide/studentconductcode.php.

Any behavior that interferes with either the instructor’s ability to conduct the class or the ability of other students to benefit from the learning environment will not be tolerated. Arriving late to class is disruptive to the professor and your fellow classmates. Please be on time. Turn off cell phones and all other electronic devices before class. No calls, apps, or texting! Laptops may only be used to take notes. If you are caught using your laptop for activities unrelated to this course, you will be asked not to bring your laptop to class.
class any more. Please do not distract your fellow students by talking during class. Please no food or drink in the classroom. Disruptive students will be asked to leave.

Only excused absences (medical emergency, illness, etc.) are permitted. A valid official form (such as a doctor’s note) must be presented in order for the absence to be considered excused. If you know you are going to be absent for a valid reason, please attempt to notify the T.A. in advance.

**SPECIAL ACCOMMODATIONS**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The Disability Resource Center is located in Reid Hall, Room 001. More information can be found at [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/).

*Students with disabilities requesting accommodations should notify the instructor within the first two weeks of the semester.*

**ACADEMIC HONESTY AND INTEGRITY**

All students must comply with the University of Florida’s Student Honor Code, which can be found online at [http://www.dso.ufl.edu/sccr/honorcode.php](http://www.dso.ufl.edu/sccr/honorcode.php)

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Failure to comply with the University of Florida’s Student Honor Code in any way will be reported immediately to the Dean of Student’s office.
Cross-section of the equatorial Andes (above) and of the Andes at latitude of Lake Titicaca (below), showing vegetation zones.

1. Desert
2. Lowland forest
3. Thorn and succulent shrub
4. Mesophytic shrub & woodland
5. Moist mountain grassland
6. Cloud forest (ceja)
7. Dry grassland (puna)
**TERMS TO KNOW FOR THE SEMESTER**  
Geographic features and terms to be learned are found below. The vocabulary consists of terms for the semester.

### GEOGRAPHIC AND INCA TERMS:
- Abyssal Trench
- Agricultural Taxation
- Agropastoralism
- Ancestor Veneration
- Anchovet
- Andenes
- Antisuyuyu
- Apu
- Arid Montane
- Atacama Desert
- Atahuallpa
- Ayllu
- Aymara
- Ayni
- Cancha
- “Cancha-Wasi”
- Cargo System
- Ceques
- Charki
- Chenopods
- Chicha
- Chinchaysuyu
- Chullpa
- Chuño
- Collasuyu
- Contisuyu (Cuntisuyu)
- Cordillera Blanca
- Cordillera Negra
- Coricancha
- “Corporate Style”
- Coursed Ashlar
- Cuzco
- “Dark Clouds”
- Direct Procurement
- Economic Generalists
- Economic Specialists
- El Niño
- “Extensive” polity
- Fempellac
- Hanan
- Horizontality
- Huaca Hostage
- Huacas
- Huascar
- Humboldt Current
- Hurin
- Hypoxia (anoxia)
- Inca highway system
- Indirect Procurement
- "Intensive” polity
- Inti
- Kallanka
- Karakas
- Keros
- Land of the 4 Quarters
- Leap Frog Model
- Abyssal Trench
- Agricultural Taxation
- Agropastoralism
- Ancestor Veneration
- Anchovet
- Andenes
- Antisuyuyu
- Apu
- Arid Montane
- Atacama Desert
- Atahuallpa
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- Hypoxia (anoxia)
- Inca highway system
- Indirect Procurement
- "Intensive” polity
- Inti
- Kallanka
- Karakas
- Keros
- Land of the 4 Quarters
- Leap Frog Model
- Lomas
- Mallqui (ancestral mummy)
- Manco Capac
- MaritimeOasis
- Masma
- Mayu
- Mindalales
- Mit'a Taxation
- Mitamaq
- Moiety Organization
- Nazca Plate
- Nudo de Vilcanota
- Ollantaytambo
- Orejones
- Pachamama
- Panaqa
- Parcialidad
- Pizarro
- Principal
- Pucara
- Qollka
- Quechua
- Quelccay Glacier
- Quichua Zone
- Quipu
- Quinua Zone
- Redicution
- Ridged Fields
- Ritual Intoxification
- Sacsahuaman
- Salt Puná
- Segunda Persona
- Señorio
- Spondylus
- Tepsas
- String of Pearls Model
- Sunken Gardens
- Sunturwasi
- Suyu
- Tahuantinsuyu
- Task Specialization
- Tectonic activity
- Textile Taxation
- Tropical Forest
- Tubers
- Turque
- Ushnu
- Verticality
- Wasi
- "Wealth” Finance
- Wasi
- Yanaqa
- Zuidema Interpretation
- artificial mummification
- Aspero
- audiencias
- Aymara kingdoms
- Batán Grande
- Bofedales
- Carell
- Caballo Muerto
- Cahuachi
- Central Andean Lithic Tradition
- Cerro Baul
- Cerro Sechín
- Chan Chan
- Chañar de Huantar
- Chinim/Chimor
- Chinchorros
- circular sunken courts
- circumscription theory
- ciudadela
- Clovis/preClovis debate
- Convergent Catastrophe
- Cotton Preceramic
- Cupisnique
- Drought Stress & Response
- Early Horizon
- Early Intermediate Period
- El Paraíso
- Galindo
- Gallinazo
- Gateway of the Sun
- geoglyphs
- Guitarrero Cave
- Huaca de la Luna
- Huaca del Sol
- Huaca Prieta
- Huari (Wari)
- industrial cultigen
- Initial Period
- Irrigation Agriculture
- Island of the Sun
- kenning
- Kotosh Religious Tradition
- La Galgada
- La Paloma
- Lanzón
- Late Horizon
- Late Intermediate Period
- Machu Picchu
- Middle Horizon
- Moche
- Monte Verde
- Nanchoc
- Naymlap legend
- Pachacamac
Paiján Tradition
Paracas
platform mound
Raimondi Stone
Rainfall Agriculture
Runoff Agriculture
Sechín Alto
Sipán
stirrupspout vessel
tenon head
tinku
Tiwanaku
trophy head
Ushaped center